

Higher Education Learning Agreement for Studies

Academic Year 2022/2023

| | Last name(s) | | First name(s) | Date of birth | Gender | Nationality |
|--------------------------|---|--|--------------------------------------|--------------------|-----------------------------|---|
| Student | VAIOU | | ANNA-MARIA | 2001-08-0 8 | Female | Greece |
| Student | Field of educa | tion | Field of educati cation | ion clarifi- | Study cycle | |
| | Information and Technologies (0 | l Communication 61) | | | Bachelor or (EQF level 6 | equivalent first cycle) |
| Sending | Name | Faculty /De- partment | Erasmus code (if appli- cable) | Address | Country | Contact person name ; email; phone |
| Institution | Ethniko Kai Kapodistriako Panepistimio Athinon | INFORMAT- ICS AND TELECOMMU- NICATION / | G ATHINE01 | Athína Athens | Greece | FOTINI FRYDA / erasmus@uoa.gr / |
| Receiving Institution | Name | Faculty /De- partment | Erasmus code (if appli- cable) | Address | Country | Contact person name ; email; phone |
| | University of Glasgow | 1 | UK GLAS- GOW01 | Glasgow | United Kingdom | OANA ANDREI / Oa- na.Andrei@glas- gow.ac.uk / |

The level of language competence in that the student already has or agrees to acquire by the start of the study period is: English C1

Planned period of the mobility: from [month/year] 01-2023 to [month/year] 05-2023



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| Study Programme at the Receiving Institution | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | Component code (if any) | Component title at the Re- ceiving Institution (as indi- cated in the course cata- logue) | Semester [e.g. autumn / spring; term] | Number of ECTS credits (or equiva- lent) to be award- ed by the Receiv- ing Institution up- on successful com- pletion | | | | |
| Table A | PSYCH4002 COGNITIVE PSYCHOLOGY 3H | | Second semester (Sum- mer/Spring) | 10 | | | | |
| | COMPSCI4072. | THEORY OF COMPUTATION (H) | Second semester (Sum- mer/Spring) | 10 | | | | |
| | COMPSCI4062 CYBER SECURITY FUNDAMEN TALS (H) | | Second semester (Sum- mer/Spring) | 10 | | | | |
| | EDUC1013 | FUNDAMENTALS OF EDUCA- TION 1B | Second semester (Sum- mer/Spring) | 20 | | | | |
| | Web link to the course catalogue at the Receiving Institution describing the learning outcomes: https://www.gla.ac.uk/subjects/ | | | | | | | |



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| Recognition at the Sending Institution | | | | | | | | |
|--|---------------------------------|--|--|---|---------------------------------|--|--|--|
| | Compo- nent code (if any) | Component title at the Sending Institution (as in- dicated in the course cata- logue) | Semester [e.g. au- tumn / spring; term] | Number of ECTS credits (or equivalent) to be awarded by the Sending Institution up- on successful completion | Automat- ic Recog- nition | | | |
| | 15101202 | ΓΝΩΣΤΙΚΗ ΨΥΧΟΛΟΓΙΑ First semester (Win- ter/Autumn) | | 6 | Yes | | | |
| Table B | K25 | ΘΕΩΡΙΑ ΥΠΟΛΟΓΙΣΜΟΥ | Second semester (Sum- mer/Spring) | 6 | Yes | | | |
| | ΥΣ13 | Προστασία και Ασφάλεια Υπολογιστικών Συστημάτων | Second semester (Sum- mer/Spring) | 6 | Yes | | | |
| | ΥΣ21 | Σχολική Τάξη & Μικροδιδασκαλία | Second semester (Sum- mer/Spring) | 6 | Yes | | | |
| | 15101202 | ΘΕΩΡΙΑ ΚΑΙ ΜΕΘΟΔΟΛΟΓΙΑ ΤΗΣ ΔΙΔΑΣΚΑΛΙΑΣ | First semester (Win- ter/Autumn) | 5 | Yes | | | |
| | | talogue at the Sending Institution dies/undergraduate/courses | n describing the learning ou | tcomes: | | | | |

Provisions applying if the student does not complete successfully some educational components: $\ensuremath{\mathrm{https://}}$

| If applicable, description of the virtual component at Receiving Institution and recognition at the Sending Institution | | | | | | | | | |
|---|---------------------------------|---|---|--|-------------------------------|--|--|--|--|
| Table C | Compo- nent code (if any) | Component title at the Receiving Institu- tion (as indicated in the course cata- logue) | Short descrip- tion of the vir- tual compo- nent | Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon success- ful completion | Automatic Recogni- tion | | | | |
| | | | | | | | | | |



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Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

| Commitment | Name | Email / Phone | Position | Date | Signature |
|--|-----------------------------|----------------------|--|----------|-----------|
| Student | VAIOU ANNA-MARIA | sdi1900017@di.uoa.gr | Student | 08-01-23 | |
| Commitment | Name | Email / Phone | Position | Date | Signature |
| Responsible person at the Sending Insti- tution | ALEXANDROPOULOS GEORGIOS | alexandg@di.uoa.gr | Responsible person at the Sending Institution | 10-01-23 | GA |
| Responsible person at the Receiving In- stitution | | | | | |



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Changes to the Learning Agreement

| Exceptional changes to Table A (to be digitally approved by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution) | | | | | | | | |
|---|---------------------------------|---|--------------|---------------------------------------|-------------------------|---|--|--|
| Table A2 | Compo- nent code (if any) | Component title at the Receiving Insti- tution (as indicat- ed in the course catalogue) | Semest er | Added or Deleted compo- nent | Reason for change | Number of ECTS cred- its (or equivalent) to be awarded by the Re- ceiving Institution up- on successful comple- tion | | |
| | | | | | | | | |

| Exceptional changes to Table B (to be digitally approved by the student and the responsible person in the Sending Institution) | | | | | | | | |
|---|------------------------------------|--|--------------|---|----------------------------------|---|------------------------------------|--|
| Table B2 | Compo- nent code (if any) | Component title at the Sending Institution (as indicated in the course cata- logue) | Seme ster | Added or Delet- ed com- ponent | Rea- son for chang e | Number of ECTS credits (or equiva- lent) to be awarded by the Sending Insti- tution upon success- ful completion | Auto- matic Recog- nition | |
| | | | | | | | | |

| Exceptional changes to Table C (if applicable) (to be digitally approved by the student and the responsible person in the Sending Institution) | | | | | | | | | |
|---|------------------------------------|---|--|---|----------------------------------|--|------------------------------------|--|--|
| Table C2 | Compo- nent code (if any) | Component ti- tle at the Re- ceiving Institu- tion (as indicat- ed in the course cata- logue) | Short de- scription of the vir- tual com- ponent | Added or Delet- ed com- ponent | Rea- son for chang e | Number of ECTS credits (or equiva- lent) to be award- ed by the Receiv- ing Institution up- on successful com- pletion | Auto- matic Recog- nition | | |
| | | | | | | | | | |



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| Commitment | Name | Email / Phone | Position | Date | Signature |
|---|------|------------------|----------|------|-----------|
| Student | | | | | |
| Commitment | Name | Email / Phone | Position | Date | Signature |
| Responsible person at the Sending Institution | | | | | |
| Responsible person at the Receiving Institution | | | | | |