

# **Math Preliminaries**

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**(based on material by V. Cutsuridis, I. Dellis)**

# Outline

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## Linear algebra

Matrices

Vectors

## Calculus

Limits

Derivatives

Sums

Integrals

## Differential equations

Numerical analysis

# Outline

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→ **Linear algebra**

Matrices

Vectors

**Calculus**

Limits

Derivatives

Sums

Integrals

**Differential equations**

Numerical analysis

# Matrices

---

A matrix is a rectangular array of numbers. Example:

Column 1  
↓

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

# Matrices

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Column 2  
↓

# Matrices

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Column n  
↓

# Matrices

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# Matrices

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# Matrices

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$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} \leftarrow \text{Row } m$$

# Matrices - Presentation

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A matrix is a rectangular array of numbers. Example:

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix}$$

Elements or entries of the matrix:  $a_{ij}$ ,  $A_{ij}$ ,  $A[i, j]$ .

Note: Rows first, then columns.

Dimensions of the matrix: number of rows  $m$ , number of columns  $n$ .

Rows: horizontal lines of the matrix.

Columns: vertical lines of the matrix.

# Matrices – Simple example

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Let's see a simple example of a matrix:

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \\ 10 & 11 & 12 \end{bmatrix}$$

A  $4 \times 3$  (four by three) matrix – a matrix with 4 rows and 3 columns

$$a_{31} = ?, a_{13} = ?, a_{42} = ?$$

$$a_{31} = 7$$

$$a_{13} = 3$$

$$a_{42} = 11$$

# Matrices – Special matrices

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**Row matrix (there is only one row)**

$$A = [a_{11} \quad a_{12} \quad \dots \quad a_{1n}]$$

**$1 \times n$  matrix**

# Matrices – Special matrices

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**Row matrix (there is only one row)**

**example:**

$$A = [1 \quad 2 \quad 3]$$

**1 × 3 matrix**

# Matrices – Special matrices

---

Column matrix (there is only one column)

$$A = \begin{bmatrix} a_{11} \\ a_{21} \\ \dots \\ a_{m1} \end{bmatrix}$$

$m \times 1$  matrix

# Matrices – Special matrices

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Column matrix (there is only one column)

example:

$$A = \begin{bmatrix} 1 \\ 4 \\ 7 \end{bmatrix}$$

**3 × 1 matrix**

# Matrices – Special matrices

---

Square matrix (same number of rows and columns)

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1m} \\ a_{21} & a_{22} & \dots & a_{2m} \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mm} \end{bmatrix}$$

**$m \times m$  matrix**

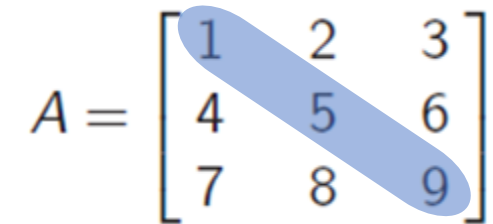


# Matrices – Special matrices

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**Square matrix (same number of rows and columns)**

**example:**

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$
A 3x3 matrix is shown with its main diagonal highlighted in blue. The matrix is  $A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$ . The diagonal elements are 1, 5, and 9.

**3 × 3 matrix**

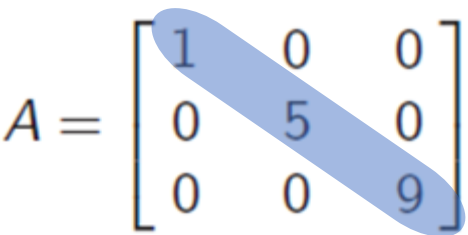
**main diagonal of a square matrix:  
top-left corner to bottom-right corner**

# Matrices – Special matrices

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Diagonal matrix (all elements apart from the main diagonal are equal to zero)

example 1:

$$A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 5 & 0 \\ 0 & 0 & 9 \end{bmatrix}$$


**3 × 3 matrix**

# Matrices – Special matrices

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Diagonal matrix (all elements apart from the main diagonal are equal to zero)

example 2:

$$A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

**3 × 3 matrix**

# Matrices – Special matrices

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Identity matrix (a square diagonal matrix with all elements in main diagonal equal to 1)

example 1:

$$A = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

example 2:

$$I_4 = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix}$$

The  $n \times n$  identity matrix is denoted by  $I_n$

# Matrices – Trace

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**Trace of a matrix: the sum of all elements on the main diagonal of the matrix**

$$A = \begin{bmatrix} a_{11} & a_{12} & \dots & a_{1m} \\ a_{21} & a_{22} & \dots & a_{2m} \\ \dots & \dots & \dots & \dots \\ a_{m1} & a_{m2} & \dots & a_{mm} \end{bmatrix}$$

$$\text{Tr}(A) = a_{11} + a_{22} + \dots + a_{mm}$$

**example:**

$$A = \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix}$$

$$\text{Tr}(A) = 1 + 5 + 9 = 15$$

## Matrices – Operation between scalar and matrix

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Matrix scalar multiplication (scalar: βαθμωτό μέγεθος)

Given a  $m \times n$  matrix  $A = (a_{ij})_{m \times n}$  and a scalar  $\lambda$ , the scalar multiplication  $\lambda A$  is:

$$\lambda A = \begin{bmatrix} \lambda a_{11} & \lambda a_{12} & \dots & \lambda a_{1n} \\ \lambda a_{21} & \lambda a_{22} & \dots & \lambda a_{2n} \\ \dots & \dots & \dots & \dots \\ \lambda a_{m1} & \lambda a_{m2} & \dots & \lambda a_{mn} \end{bmatrix}$$

example:

$$2 \begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} = \begin{bmatrix} 2 & 4 & 6 \\ 8 & 10 & 12 \\ 14 & 16 & 18 \end{bmatrix}$$

# Matrices – Operations between matrices

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## Matrix addition

Given two  $m \times n$  matrices  $A = (a_{ij})_{m \times n}$  and  $B = (b_{ij})_{m \times n}$ , their sum  $A + B$  is also an  $m \times n$  matrix computed by adding the corresponding elements.

$$A + B = (a_{ij})_{m \times n} + (b_{ij})_{m \times n} = (a_{ij} + b_{ij})_{m \times n}$$

In full form:

$$A + B = \begin{bmatrix} a_{11} + b_{11} & a_{12} + b_{12} & \dots & a_{1n} + b_{1n} \\ a_{21} + b_{21} & a_{22} + b_{22} & \dots & a_{2n} + b_{2n} \\ \dots & \dots & \dots & \dots \\ a_{m1} + b_{m1} & a_{m2} + b_{m2} & \dots & a_{mn} + b_{mn} \end{bmatrix}$$

# Matrices – Operations between matrices

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## Matrix multiplication

If  $A = (a_{ij})_{m \times k}$  and  $B = (b_{ij})_{k \times n}$  then  $AB$  is an  $m \times n$  matrix with elements given by:

$$(AB)_{ij} = a_{i1}b_{1j} + a_{i2}b_{2j} + \cdots + a_{ik}b_{kj}$$

$$\begin{bmatrix} a_{11} & a_{12} & a_{13} \\ a_{21} & a_{22} & a_{23} \\ a_{31} & a_{32} & a_{33} \\ a_{41} & a_{42} & a_{43} \end{bmatrix} \begin{bmatrix} b_{11} & b_{12} \\ b_{21} & b_{22} \\ b_{31} & b_{32} \end{bmatrix} = \begin{bmatrix} a_{11}b_{11} + a_{12}b_{21} + a_{13}b_{31} & & \\ & & \\ & & a_{31}b_{12} + a_{32}b_{22} + a_{33}b_{32} \\ & & & & \end{bmatrix}$$



# Matrices – Operations between matrices

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# Matrices – Operations between matrices

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# Matrices – Operations between matrices

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# Matrices – Operations between matrices

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# Matrices – Operations between matrices

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## Matrix multiplication example

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix} = \begin{bmatrix} 1 \cdot 1 + 2 \cdot 3 + 3 \cdot 5 & 1 \cdot 2 + 2 \cdot 4 + 3 \cdot 6 \\ 4 \cdot 1 + 5 \cdot 3 + 6 \cdot 5 & 4 \cdot 2 + 5 \cdot 4 + 6 \cdot 6 \\ 7 \cdot 1 + 8 \cdot 3 + 9 \cdot 5 & 7 \cdot 2 + 8 \cdot 4 + 9 \cdot 6 \end{bmatrix}$$

# Matrices – Operations between matrices

---

## Matrix multiplication example

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix} = \begin{bmatrix} 1 \cdot 1 + 2 \cdot 3 + 3 \cdot 5 & 1 \cdot 2 + 2 \cdot 4 + 3 \cdot 6 \\ 4 \cdot 1 + 5 \cdot 3 + 6 \cdot 5 & 4 \cdot 2 + 5 \cdot 4 + 6 \cdot 6 \\ 7 \cdot 1 + 8 \cdot 3 + 9 \cdot 5 & 7 \cdot 2 + 8 \cdot 4 + 9 \cdot 6 \end{bmatrix}$$

# Matrices – Operations between matrices

---

## Matrix multiplication example

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix} = \begin{bmatrix} 1 \cdot 1 + 2 \cdot 3 + 3 \cdot 5 & 1 \cdot 2 + 2 \cdot 4 + 3 \cdot 6 \\ 4 \cdot 1 + 5 \cdot 3 + 6 \cdot 5 & 4 \cdot 2 + 5 \cdot 4 + 6 \cdot 6 \\ 7 \cdot 1 + 8 \cdot 3 + 9 \cdot 5 & 7 \cdot 2 + 8 \cdot 4 + 9 \cdot 6 \end{bmatrix}$$

# Matrices – Operations between matrices

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## Matrix multiplication example

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \end{bmatrix} \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix} = \begin{bmatrix} 1 \cdot 1 + 2 \cdot 3 + 3 \cdot 5 & 1 \cdot 2 + 2 \cdot 4 + 3 \cdot 6 \\ 4 \cdot 1 + 5 \cdot 3 + 6 \cdot 5 & 4 \cdot 2 + 5 \cdot 4 + 6 \cdot 6 \\ 7 \cdot 1 + 8 \cdot 3 + 9 \cdot 5 & 7 \cdot 2 + 8 \cdot 4 + 9 \cdot 6 \end{bmatrix} = \begin{bmatrix} 22 & 28 \\ 49 & 64 \\ 76 & 100 \end{bmatrix}$$

# Matrices – Transpose Matrix

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**Transpose Matrix: rows become columns and columns become rows**

**notation: the transpose of  $A$  is denoted as  $A^T$**

**it is the “reflection” of  $A$  by its main diagonal**

**dimensions: if  $A$  is an  $m \times n$  matrix, then  $A^T$  is an  $n \times m$  matrix**

**elements:**

$$A_{ji}^T = A_{ij} \quad \text{for } 1 \leq i \leq n, 1 \leq j \leq m$$

**example**

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \\ 7 & 8 & 9 \\ 10 & 11 & 12 \end{bmatrix}^T = \begin{bmatrix} 1 & 4 & 7 & 10 \\ 2 & 5 & 8 & 11 \\ 3 & 6 & 9 & 12 \end{bmatrix}$$

# Matrices – Transpose Matrix

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**Properties:**

$$(A^T)^T = A$$

$$(A + B)^T = A^T + B^T$$

$$(AB)^T = B^T A^T$$

$$(cA)^T = cA^T$$

# Matrices – Symmetric Matrix

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**Symmetric Matrix:** a matrix which is equal to its transpose

$$A^T = A$$

For a symmetric matrix  $a_{ij} = a_{ji}$

example

$$\begin{bmatrix} 1 & 10 & 20 \\ 10 & 2 & 10 \\ 20 & 10 & 3 \end{bmatrix}$$

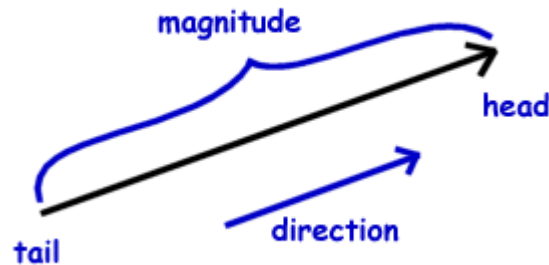
# Vectors

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**Vector:** A vector is a matrix that one of its dimensions is equal to one.

Vectors are commonly used to represent entities with a magnitude and a direction that can be added to each other and multiplied with scalars.

Such entities are for example forces, velocity and acceleration.





# Vectors

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**Vector:** A vector is a matrix that one of its dimensions equals to one.

**column vector:** an  $m \times 1$  matrix (one column and  $m$  rows) (same as column matrix)

**row vector:** an  $1 \times n$  matrix (one row and  $n$  columns) (same as row matrix)

**example 1:** a 3-element row vector, or an  $1 \times 3$  matrix

$$\mathbf{a} = [1 \quad 3 \quad 4] \qquad \mathbf{a} = [1, 3, 4]$$

**example 2:** a 3-element column vector, or a  $3 \times 1$  matrix

$$\mathbf{a} = \begin{bmatrix} 1 \\ 3 \\ 4 \end{bmatrix}$$

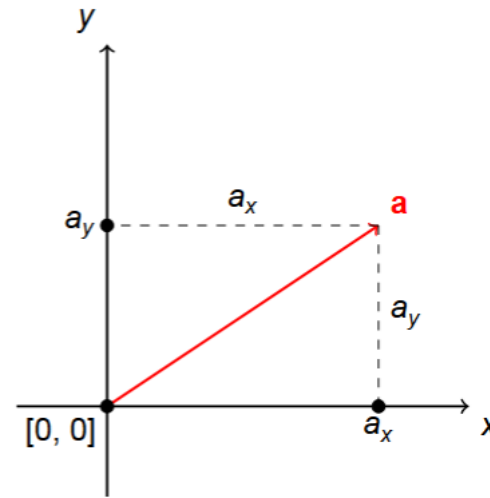
# Vectors – Geometric representation

---

**Vector:** An  $n$ -dimensional vector (a vector with  $n$  entries) vector can be represented as a directed line in a  $n$ -dimensional space.

**example 1: a 2-element vector (2 dimensions)**

$$\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \end{bmatrix} = \begin{bmatrix} a_x \\ a_y \end{bmatrix}$$



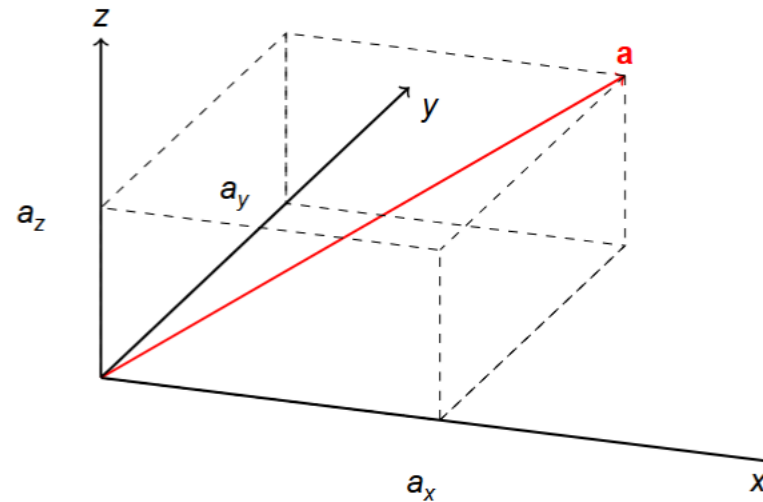
# Vectors – Geometric representation

---

**Vector:** An  $n$ -dimensional vector (a vector with  $n$  entries) vector can be represented as a directed line in a  $n$ -dimensional space.

**example 2: a 3-element vector (3 dimensions)**

$$\mathbf{a} = \begin{bmatrix} a_1 \\ a_2 \\ a_3 \end{bmatrix} = \begin{bmatrix} a_x \\ a_y \\ a_z \end{bmatrix}$$



# Vectors – Magnitude (norm)

---

**Vector magnitude: The length of the vector (L<sup>2</sup> norm, Euclidean norm)**

**general expression:**

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2 + \dots + a_n^2} = \sqrt{\sum_{i=1}^n a_i^2} \quad (\text{summation notation})$$

**notation:**  $\|\mathbf{a}\| = \|\mathbf{a}\|_2 = |\mathbf{a}|$

**norm 1:**  $\|\mathbf{a}\|_1 = |a_1| + |a_2| + \dots + |a_n|$

**norm 3:**  $\|\mathbf{a}\|_3 = \sqrt[3]{a_1^3 + a_2^3 + \dots + a_n^3} = \sqrt[3]{\sum_{i=1}^n a_i^3}$

**norm (general):**  $\|\mathbf{a}\|_p = \sqrt[p]{a_1^p + a_2^p + \dots + a_n^p} = \sqrt[p]{\sum_{i=1}^n a_i^p}, p \in \mathbb{N}_+$

# Vectors – Magnitude

---

**Vector magnitude: The length of the vector (norm L2, Euclidean norm)**

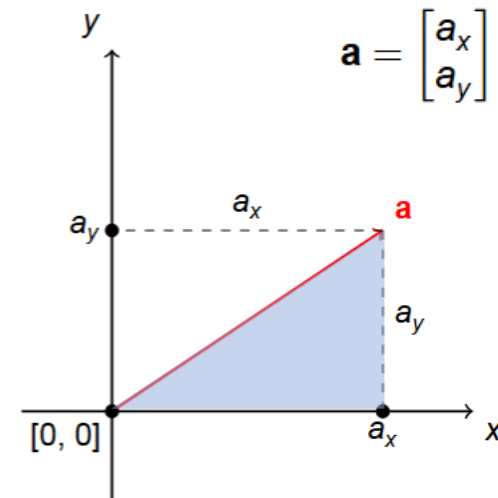
**general expression:**

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2 + \dots + a_n^2} = \sqrt{\sum_{i=1}^n a_i^2} \quad (\text{summation notation})$$

**example 1: a 2-element vector (2 dimensions)**

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2} = \sqrt{a_x^2 + a_y^2}$$

Pythagorean theorem



# Vectors – Magnitude

Vector magnitude: The length of the vector.

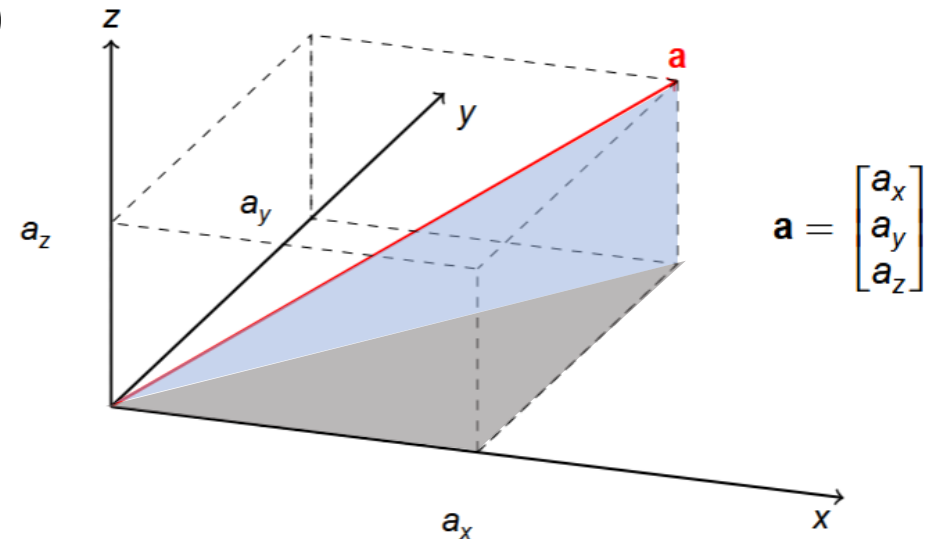
general expression:

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2 + \dots + a_n^2} = \sqrt{\sum_{i=1}^n a_i^2} \quad (\text{summation notation})$$

example 2: a 3-element vector (3 dimensions)

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2 + a_3^2} = \sqrt{a_x^2 + a_y^2 + a_z^2}$$

Pythagorean theorem



# Vectors – Description

---

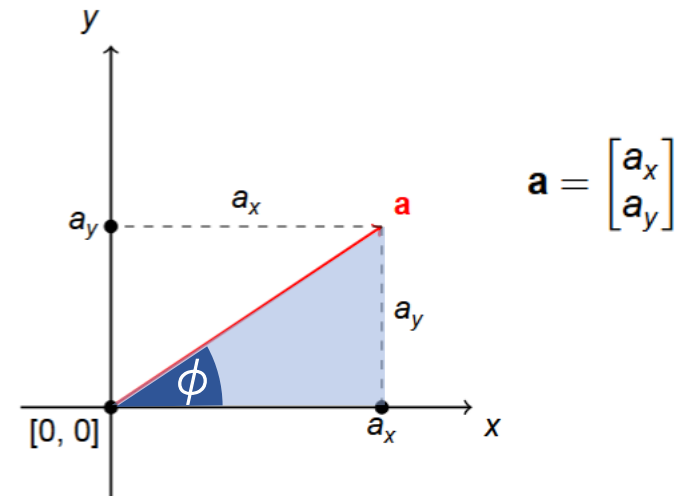
**Vector description: We need to define the magnitude and the direction**  
**example in two dimensions:**

**magnitude:**

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2} = \sqrt{a_x^2 + a_y^2}$$

**direction:**

**determined by the angle  $\phi$  between the vector and the horizontal axis  $x$**



$$\phi = \arctan \frac{a_y}{a_x}$$

# Vectors – Multiplication by scalar

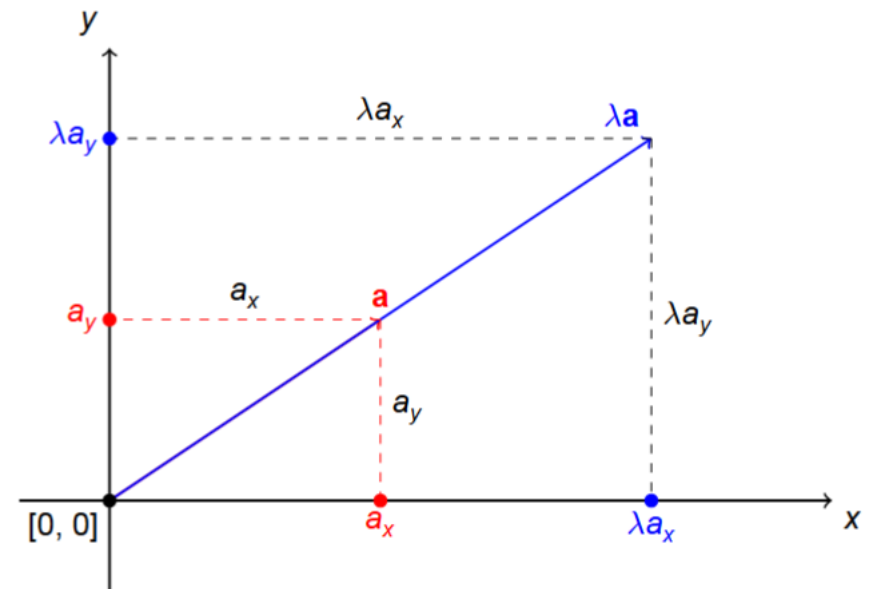
Vector multiplication by scalar: all elements are multiplied by the same scalar  
magnitude gets scaled, and direction remains the same (or reverses if  $\lambda < 0$ )

$$\lambda[a_1, a_2, \dots, a_n] = [\lambda a_1, \lambda a_2, \dots, \lambda a_n]$$

example in 2 dimensions:

$$\lambda[a_x, a_y] = [\lambda a_x, \lambda a_y]$$

$$\|\lambda \mathbf{a}\| = \sqrt{(\lambda a_x)^2 + (\lambda a_y)^2} = |\lambda| \cdot \|\mathbf{a}\|$$





# Vectors – Multiplication by scalar

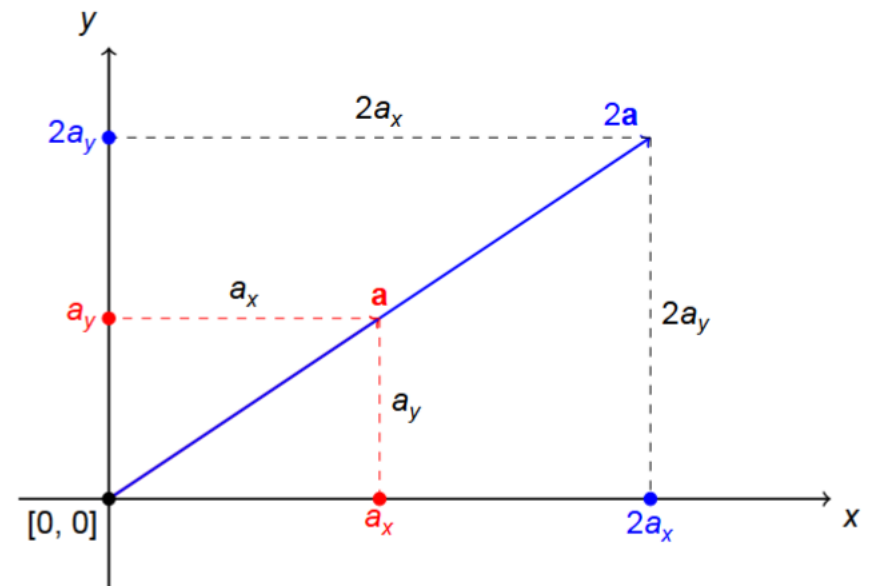
Vector multiplication by scalar: all elements are multiplied by the same scalar  
magnitude gets scaled, and direction remains the same (or reverses if  $\lambda < 0$ )

$$\lambda[a_1, a_2, \dots, a_n] = [\lambda a_1, \lambda a_2, \dots, \lambda a_n]$$

example in 2 dimensions:

$$2[a_x, a_y] = [2a_x, 2a_y]$$

$$\|2\mathbf{a}\| = \sqrt{(2a_x)^2 + (2a_y)^2} = 2\|\mathbf{a}\|$$



# Vectors – Addition

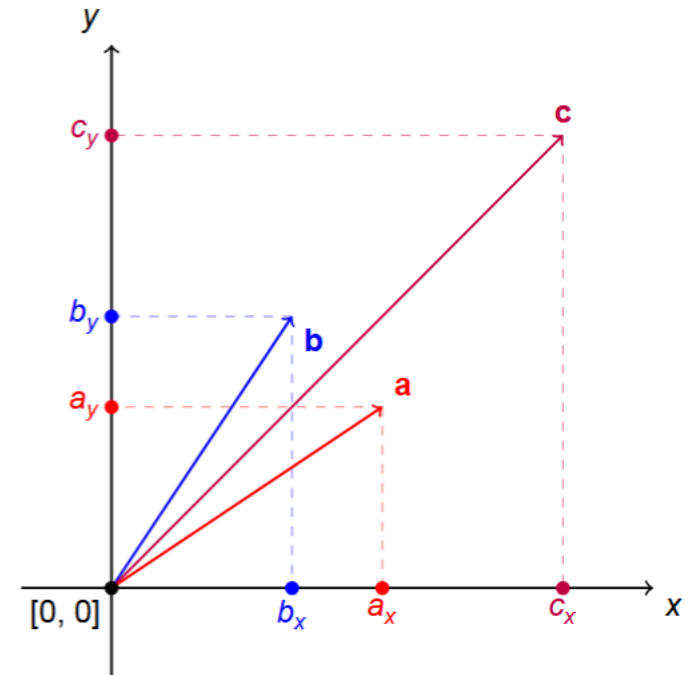
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Vector addition: a new vector with elements the sum of the corresponding elements

$$\mathbf{a} + \mathbf{b} = [a_1, a_2, \dots, a_n] + [b_1, b_2, \dots, b_n] = [a_1 + b_1, a_2 + b_2, \dots, a_n + b_n]$$

example: in two dimensions

$$\mathbf{c} = \mathbf{a} + \mathbf{b} = [a_x, a_y] + [b_x, b_y] = [a_x + b_x, a_y + b_y]$$



# Vectors – Dot product (εσωτερικό γινόμενο)

---

**Vector dot product: Definition (the result is a scalar)**

(summation notation)

$$\mathbf{a} \cdot \mathbf{b} = [a_1, a_2, \dots, a_n] \cdot [b_1, b_2, \dots, b_n] = a_1 \cdot b_1 + a_2 \cdot b_2 + \dots + a_n \cdot b_n = \sum_{i=1}^n a_i b_i$$

**Matrix notation:**

$$\mathbf{a} \cdot \mathbf{b} = \mathbf{a}^T \mathbf{b} = [a_1 \quad a_2 \quad \dots \quad a_n] \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_n \end{bmatrix} = a_1 \cdot b_1 + a_2 \cdot b_2 + \dots + a_n \cdot b_n$$

## Vectors – Dot product

---

**example: calculate the dot product of the vectors [1 3 5] and [2 4 3]**

$$[1 \ 3 \ 5] \cdot [2 \ 4 \ 3] = 1 \cdot 2 + 3 \cdot 4 + 5 \cdot 3 = 2 + 12 + 15 = 29$$

**in matrix notation:**

$$[1 \ 3 \ 5] \cdot \begin{bmatrix} 2 \\ 4 \\ 3 \end{bmatrix} = 1 \cdot 2 + 3 \cdot 4 + 5 \cdot 3 = 2 + 12 + 15 = 29$$

# Vectors – Dot product – Geometric representation

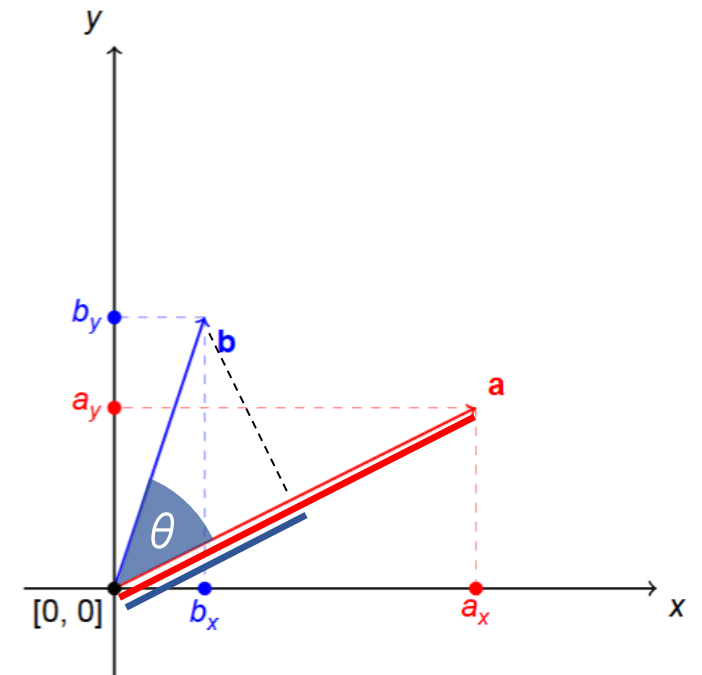
example: dot product of two vectors in 2D Euclidean space

$$\mathbf{a} \cdot \mathbf{b} = a_x \cdot b_x + a_y \cdot b_y = \|\mathbf{a}\| \cdot \underbrace{\|\mathbf{b}\| \cdot \cos\theta}_{\text{(projection of } \mathbf{b} \text{ on } \mathbf{a})}$$

It depends on:

- a) the magnitudes of the two vectors
- b) the angle between the two vectors

when we vary the angle between the two vectors keeping their magnitude constant, the dot product becomes maximum when they are perfectly aligned parallel and co-directional (ομόρροπα)



## Vectors – Dot product – Geometric representation

---

Commutative property (αντιμεταθετική ιδιότητα)  $\mathbf{a} \cdot \mathbf{b} = \mathbf{b} \cdot \mathbf{a}$

If vectors  $\mathbf{a}$  and  $\mathbf{b}$  are perpendicular to each other, their dot product is zero.

If angle  $\vartheta = 0$ ,  $\cos(\vartheta) = 1$  (co-directional). Dot product equals magnitudes' product.

If angle  $\vartheta = 90^\circ$ ,  $\cos(\vartheta) = 0$ . Dot product is zero.

If angle  $\vartheta = 180^\circ$ ,  $\cos(\vartheta) = -1$  (antiparallel). Dot product equals negative magnitudes' product.

The dot product of a vector with itself equals to the square of its magnitude:

$$\mathbf{a} \cdot \mathbf{a} = a_x \cdot a_x + a_y \cdot a_y = \|\mathbf{a}\| \cdot \|\mathbf{a}\| \cdot 1 = \|\mathbf{a}\|^2$$

Given two vectors, the angle between them can be determined by:

$$\theta = \arccos\left(\frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{a}\| \cdot \|\mathbf{b}\|}\right)$$

# Outline

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→ **Linear algebra**

Matrices

Vectors

**Calculus**

Limits

Derivatives

Sums

Integrals

**Differential equations**

Numerical analysis

# Outline

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## Linear algebra

Matrices

Vectors

## → Calculus

Limits

Derivatives

Sums

Integrals

## Differential equations

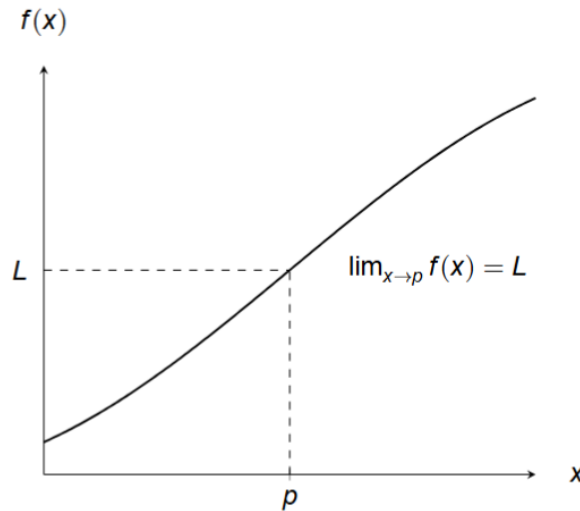
Numerical analysis



# Limits

---

**Limit definition:** A function  $f(x)$  has a limit  $L$  at a point  $p$  if the value of  $f(x)$  can be made as close to  $L$  as desired, by making  $x$  close enough to  $p$ .



We say that the limit of  $f$ , as  $x$  approaches  $p$ , is  $L$ , and we write:  $\lim_{x \rightarrow p} f(x) = L$

# Limits

---

**Definition (Limit of a Function):** Let  $f : D \rightarrow \mathbb{R}$  be a function defined on a domain  $D \subseteq \mathbb{R}$ , and let  $L \in \mathbb{R}$  and  $x_0$  be an accumulation point of  $D$ . We say that the limit of  $f$  as  $x$  approaches  $x_0$  is  $L$ , written as

$$\lim_{x \rightarrow x_0} f(x) = L,$$

if for every  $\epsilon > 0$ , there exists a  $\delta > 0$  such that for all  $x \in D$  with  $0 < |x - x_0| < \delta$ , it holds that

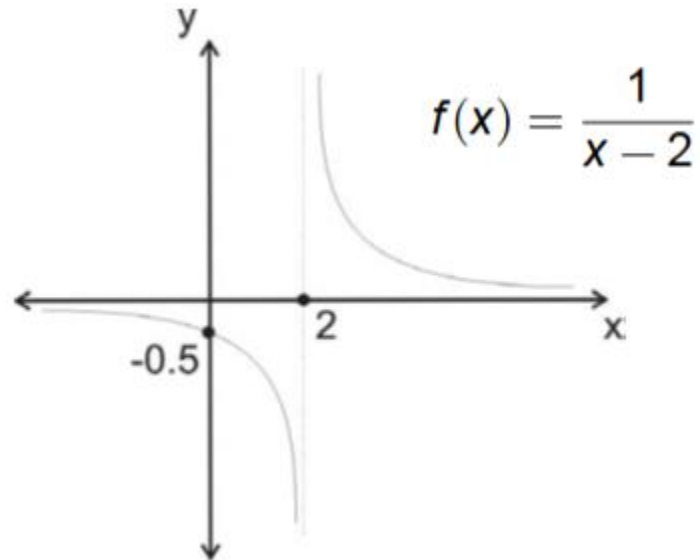
$$|f(x) - L| < \epsilon.$$

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# Limits

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Limit example: We will find the limit of function  $f(x)$  as  $x$  approaches  $x_0 = 0$ .



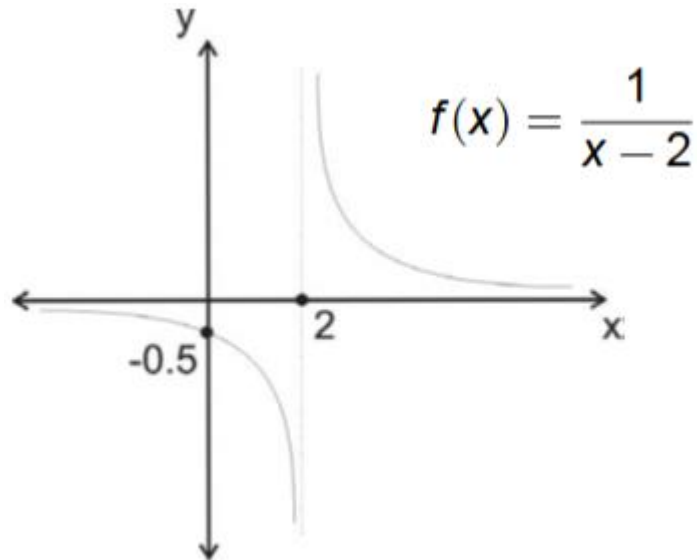
$$\lim_{x \rightarrow x_0} f(x) = \lim_{x \rightarrow 0} \frac{1}{x-2} = -\frac{1}{2} = -0.5$$

# Limits

---

**Limit example:** We will find the limit of function  $f(x)$  as  $x$  approaches  $x_0 = 2$ .

**Observation:** approaching 2 from the left side leads to a different limit value than approaching 2 from the right side.



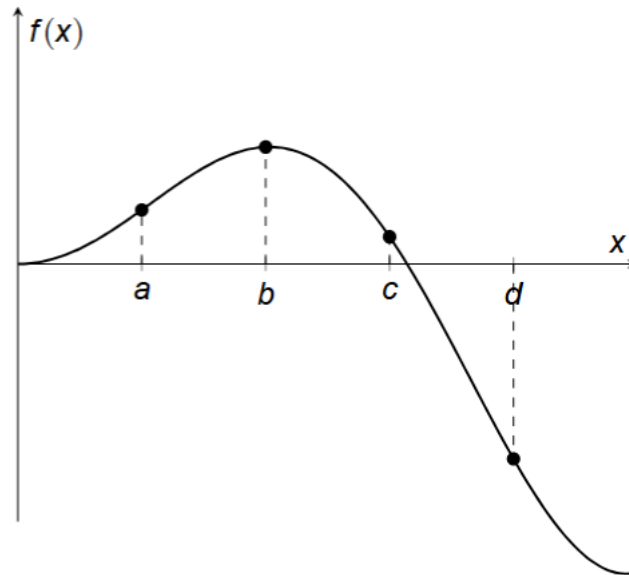
$$\lim_{x \rightarrow 2^+} \frac{1}{x-2} = \infty$$

$$\lim_{x \rightarrow 2^-} \frac{1}{x-2} = -\infty$$

# Derivatives - Differentiation

---

**Differentiation: It measures the rate of change at any given point on a curve.  
This rate of change is called the derivative.**

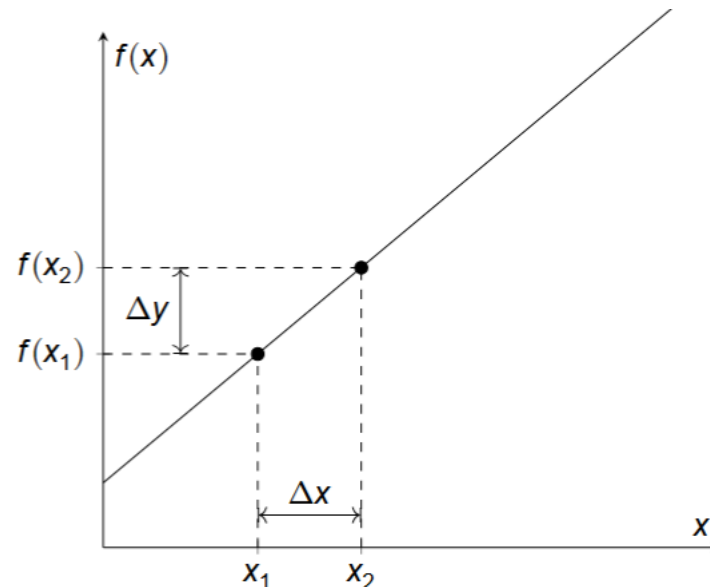


# Derivatives – Straight line

---

**Differentiation: For a straight line, the slope expresses the derivative. It is constant at any given  $x_0$ .**

**The slope is defined as the difference in  $y$ s divided by the corresponding difference in  $x$ s.**



$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{\Delta y}{\Delta x}$$

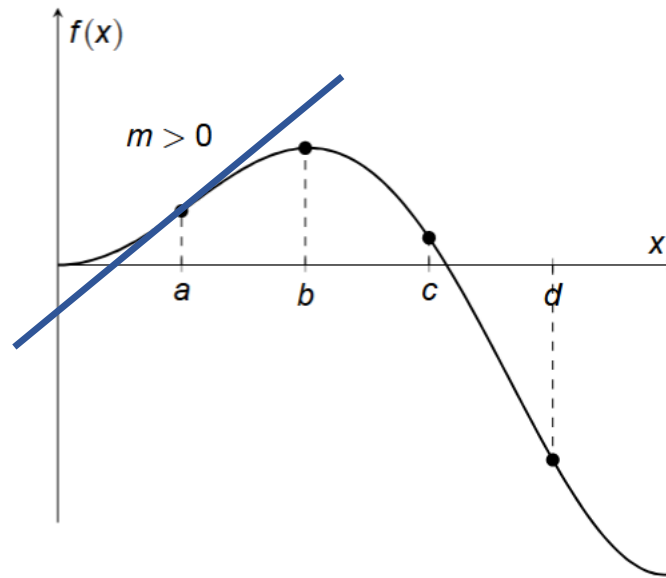
# Derivatives – Arbitrary function

**Differentiation: For arbitrary functions the derivative may change across  $x$ .**

**The slope is considered only at the neighborhood of the point.**

**The tangential straight line has a positive slope**

$$m = \frac{dy}{dx}$$



# Derivatives – Arbitrary function

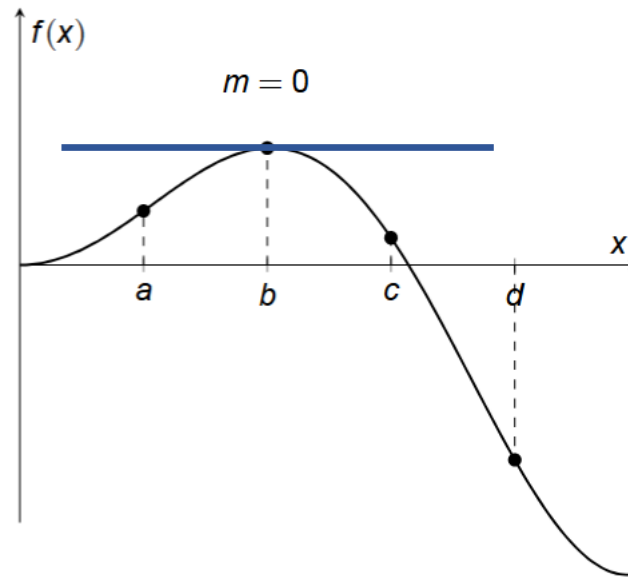
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**Differentiation:** For arbitrary functions the derivative may change across  $x$ .

The slope is considered only at the neighborhood of the point.

The tangential straight line is horizontal, zero slope.

$$m = \frac{dy}{dx}$$





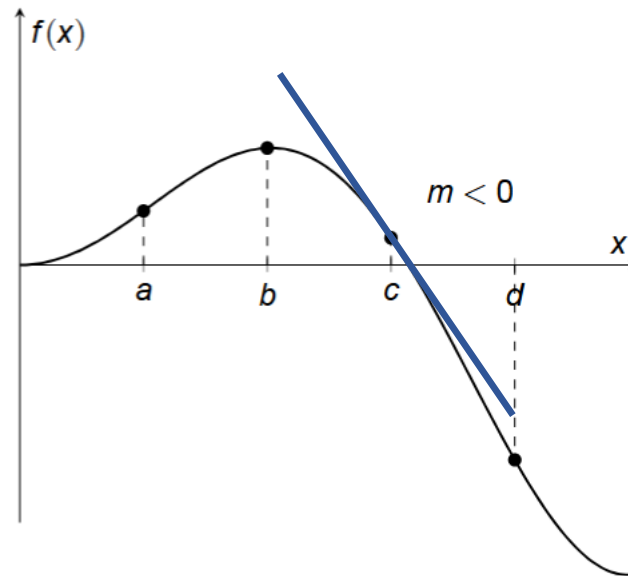
# Derivatives – Arbitrary function

**Differentiation: For arbitrary functions the derivative may change across  $x$ .**

**The slope is considered only at the neighborhood of the point.**

**The tangential straight line has a negative slope.**

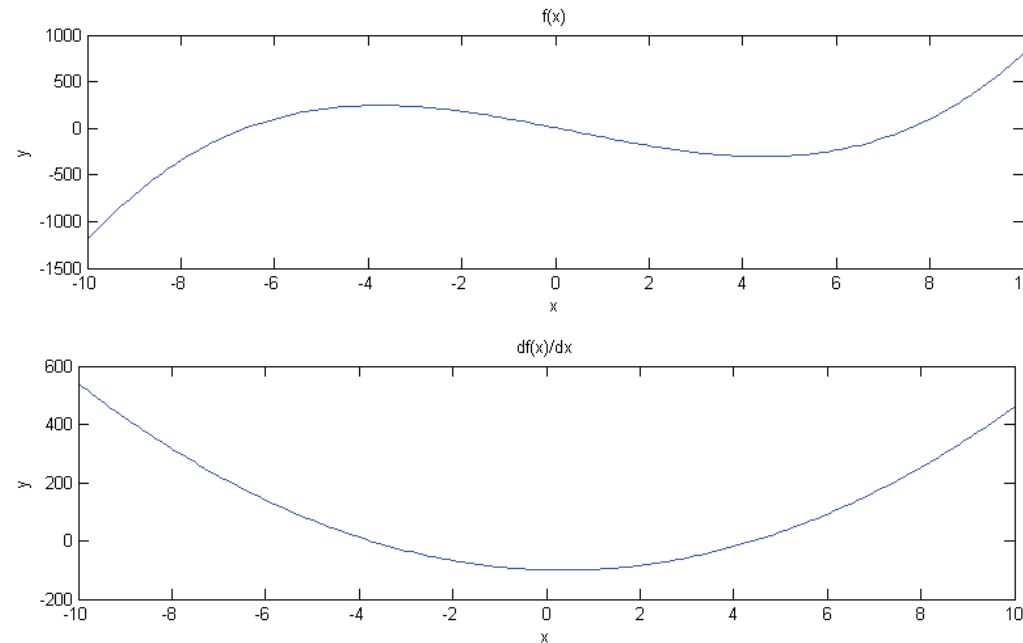
$$m = \frac{dy}{dx}$$



# Derivatives – Straight line

**Differentiation: For arbitrary functions the derivative may change across  $x$ .**

**example: graph of  $f(x)$  (top) and graph of the derivative of  $f(x)$  (bottom)**



**The derivatives can be considered as composite functions (functions acting on other functions)**

## Derivatives – Definition for arbitrary function

---

**Differentiation: Suppose a function  $f(x)$  is defined in an interval containing point  $a$ .**

**The derivative of  $f$  with respect to  $x$  at point  $a$  is given by the limit:**

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

**If  $f'(a)$  exists, then the derivative of the function exists.**

**If the limit does not exist, then the derivative of the function does not exist.**

**If  $f'(a)$  exists, then  $f$  is said to be differentiable at  $a$ .**

**If  $f$  is differentiable at every point in its domain, then it's called a differentiable function.**

## Derivatives – Notation

---

Common notation for the derivative of a function  $y = f(x)$  is:

$$f'(x) = y' = \frac{dy}{dx} = \frac{d}{dx}f(x)$$

The notation  $dy/dx$  (Leibniz notation) is read “the derivative of  $y$  with respect to  $x$ ”.

This notation suggests that the derivative of  $f$  is the rate of change of  $f$  with respect to  $x$ .

Similarly, the derivative of function  $f(x)$  at a specific point  $a$  is also notated as:

$$f'(a) = f'(x) \Big|_{x=a} = y' \Big|_{x=a} = \frac{dy}{dx} \Big|_{x=a} = \frac{d}{dx}f(x) \Big|_{x=a}$$

# Derivatives – Rules

---

1. **Constant Rule:**

$$\frac{d}{dx}(c) = 0$$

2. **Constant Multiple Rule:**

$$\frac{d}{dx}[cf(x)] = cf'(x)$$

3. **Power Rule:**

$$\frac{d}{dx}(x^n) = nx^{n-1}$$

4. **Derivative of sin:**

$$\frac{d}{dx}(\sin(x)) = \cos(x)$$

5. **Derivative of cos:**

$$\frac{d}{dx}(\cos(x)) = -\sin(x)$$

6. **Sum Rule:**

$$\frac{d}{dx}[f(x) + g(x)] = f'(x) + g'(x)$$

7. **Difference Rule:**

$$\frac{d}{dx}[f(x) - g(x)] = f'(x) - g'(x)$$

8. **Product Rule:**

$$\frac{d}{dx}[f(x)g(x)] = f(x)g'(x) + g(x)f'(x)$$

9. **Quotient Rule:**

$$\frac{d}{dx} \left[ \frac{f(x)}{g(x)} \right] = \frac{g(x)f'(x) - f(x)g'(x)}{[g(x)]^2}$$

10. **Chain Rule:**

$$\frac{d}{dx}[f(g(x))] = f'(g(x))g'(x)$$

## Derivatives – Simple Applications

---

$$\frac{d}{dx}(7) = 0$$

$$\frac{d}{dx}[3x^2] = 3 \cdot 2x = 6x$$

$$\frac{d}{dx}(x^5) = 5x^4$$

$$\frac{d}{dx}[x^2 + 4x] = 2x + 4$$

$$\frac{d}{dx}[x \cdot \sin(x)] = x \cdot \cos(x) + \sin(x) \cdot 1$$

$$\frac{d}{dx}[4 \sin(3x)] = 4 \cos(3x) \cdot 3 = 12 \cos(3x)$$

Explanation:

Define  $u$  as a function of  $x$ :

$$u = 3x \quad f(x) = 4 \sin(u)$$

$$\frac{du}{dx} = 3 \quad \frac{df}{du} = 4 \cos(u)$$

Chain rule:

$$\frac{df}{dx} = \frac{df}{du} \cdot \frac{du}{dx}$$

$$\frac{df}{dx} = 4 \cos(u) \cdot 3 = 12 \cos(3x)$$

Summary:

$$\frac{df}{dx} = \frac{df}{du} \cdot \frac{du}{dx} = 4 \cos(3x) \cdot 3 = 12 \cos(3x)$$

# Derivatives – Partial derivative

---

**Partial derivative:** It concerns functions of two or more variables.

The partial derivative of  $f$  is its derivative with respect to one of those variables while the others are held fixed during differentiation.

$$\frac{\partial}{\partial x_i} f(\mathbf{a}) = \lim_{h \rightarrow 0} \frac{f(a_1, \dots, a_{i-1}, a_i + h, a_{i+1}, \dots, a_n) - f(a_1, \dots, a_n)}{h}$$

## Common notation for partial derivative

**First-order partial derivative:**

$$\frac{\partial f}{\partial x} = f_x = \partial_x f$$

**Second-order partial derivative:**

$$\frac{\partial^2 f}{\partial x^2} = f_{xx} = \partial_{xx} f$$

# Derivatives – Partial derivative

---

**Mixed derivative: Partial derivative that involves more than one variable.**

**Example:**

$$\partial_{xy}f = \partial_{yx}f = \frac{\partial}{\partial y} \left( \frac{\partial f}{\partial x} \right) = \frac{\partial^2 f}{\partial y \partial x} = f_{xy}$$

$$\partial_{yx}f = \partial_{xy}f = \frac{\partial}{\partial x} \left( \frac{\partial f}{\partial y} \right) = \frac{\partial^2 f}{\partial x \partial y} = f_{yx}$$

**For most functions (continuous) the mixed partial derivatives are equal irrespectively of the order:**

$$f_{xy} = f_{yx}$$

$$f_{xyz} = f_{zxy} = f_{yzx} = f_{zyx} = f_{xzy} = f_{yxz}$$



## Sums - Description

---

Summation is the addition of a set of numbers. The result of summation is called *sum*. It is possible to add an infinite number of elements. An infinite sum is called a *series*. For a concise representation of a sum, we use the summation symbol, capital sigma.

Example:

$$\sum_{i=1}^n i = 1 + 2 + 3 + \dots + n$$

*i* is the index of summation running from 1 to *n* (*i* takes integer values)

Additional examples:

$$\sum_{i=1}^n (i + 1) = 2 + 3 + 4 + \dots + (n + 1)$$

$$\sum_{i=m}^n x_i = x_m + x_{m+1} + x_{m+2} + \dots + x_n$$

## Sums - Application

---

**Application:** Write the following sum using the summation notation.

$$S = 1 + \frac{1}{2} + \frac{1}{3} + \dots + \frac{1}{n}$$

**Solution:**

$$S = \sum_{k=1}^n \frac{1}{k}$$

## Sums - Description

---

Some additional common types of sums

The sum of  $f(k)$  over all (integer)  $k$  in the specified range:

$$\sum_{0 \leq k < 100} f(k)$$

The sum of  $f(x)$  over all elements  $x$  in the set  $S$  ( $S$  should be countable) :

$$\sum_{x \in S} f(x)$$

## Sums – Multiple indices

---

We can have sums with multiple indices (independent or not)

$$\sum_{1 \leq i \leq m, 1 \leq j \leq n} a_{ij} = \sum_{\substack{i=1 \\ j=1}}^m a_{ij} = \sum_{i=1}^m \sum_{j=1}^n a_{ij}$$

**Example 1:**  $\sum_{i=1}^4 \sum_{j=1}^3 a_{ij} = a_{11} + a_{12} + a_{13} + a_{21} + a_{22} + a_{23} + a_{31} + a_{32} + a_{33} + a_{41} + a_{42} + a_{43}$

$$\sum_{i=1}^4 \sum_{j=1}^3 a_{ij} = a_{11} + a_{12} + a_{13} + \dots$$

$$a_{21} + a_{22} + a_{23} + \dots$$

$$a_{31} + a_{32} + a_{33} + \dots$$

$$a_{41} + a_{42} + a_{43}$$

## Sums – Multiple indices

---

We can have sums with multiple indices (independent or not)

$$\sum_{1 \leq i \leq m, 1 \leq j \leq n} a_{ij} = \sum_{\substack{i=1 \\ j=1}}^m a_{ij} = \sum_{i=1}^m \sum_{j=1}^n a_{ij}$$

Example 2:

$$\sum_{i=1}^4 \sum_{j>i}^4 a_{ij} = a_{12} + a_{13} + a_{14} + a_{23} + a_{24} + a_{34}$$

$$\sum_{i=1}^4 \sum_{j>1}^4 a_{ij} = a_{12} + a_{13} + a_{14} + \dots$$

$$a_{23} + a_{24} + \dots$$

$$a_{34}$$

# Integrals – Description

---

The integral of a function is an extension of the concept of a sum.

The process of finding integrals is called *integration*.

Integration is usually used to compute areas, volumes, mass, displacements etc., when their distribution or rate of change with respect to some other quantity (position, time, etc.) is specified.

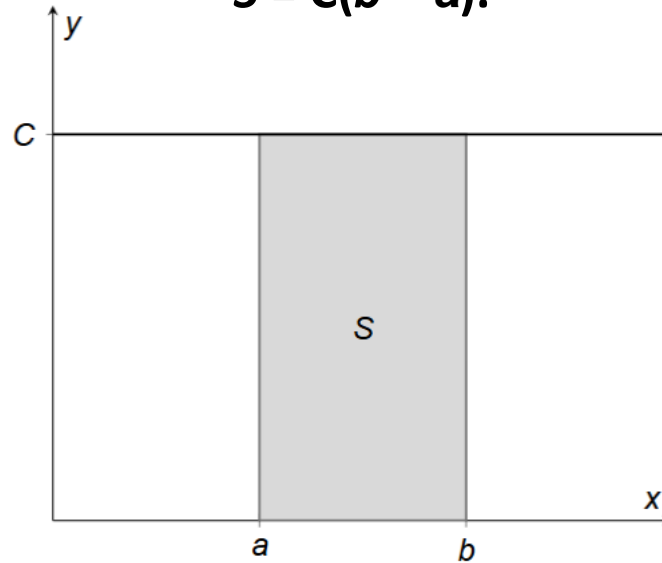
## Integrals – Description

---

The integral of  $f(x)$  on the interval  $[a, b]$  is equal to the signed area bounded by the lines  $x = a$ ,  $x = b$ , the  $x$ -axis, and the curve defined by the graph of  $f$ .

The area is the width of the rectangle times its height, so the value of the integral is

$$S = C(b - a).$$

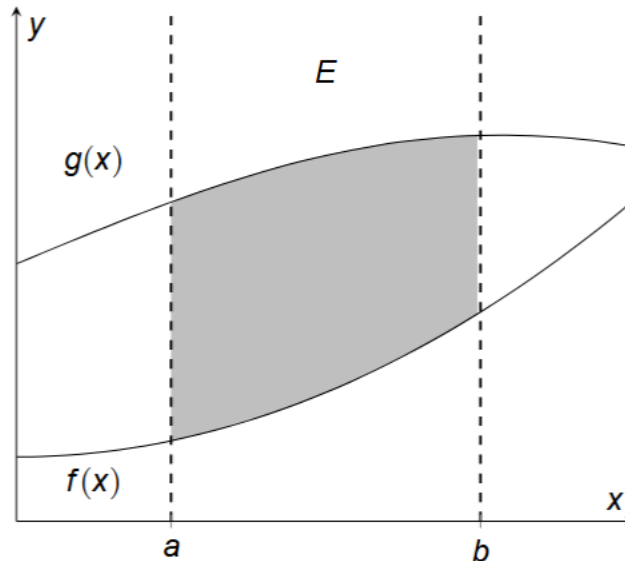


The same result (as we will see) can be found by integrating  $f(x)$

# Integrals – Description

---

To find the area between the two curves and between two limits  $a$  and  $b$ , would be to evaluate the integral of the function representing the difference in the value of the two functions between those limits.





# Integrals – Definite integral

---

Leibniz introduced the standard “long S” notation for the integral:

$$\int_a^b f(x) dx$$

The  $\int$  sign represents integration

The  $a$  and  $b$  are the endpoints of the interval

$f(x)$  is the function we are integrating known as the integrand

$x$  is the variable of integration

$dx$  is a notation for the variable of integration.

# Integrals – Definite integral

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If a function has an integral, it is said to be integrable.

The function for which the integral is calculated is called the integrand.

Definite integrals result in a number, not another function.

If the domain of the function to be integrated is the real numbers, and

If the region of integration is an interval, then

the greatest lower bound of the interval is called the lower limit of integration,  
and the least upper bound is called the upper limit of integration.

$$\int_a^b f(x) dx$$

# Integrals – Indefinite integral

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The notation of an “indefinite integral” is

$$\int f(x) dx$$

this is read “integral of  $f(x) dx$ ”.

**note:** There are no limits of integration in this notation.

**an indefinite integral, results in a function, not a number.**

# Integrals– Fundamental Theorem of Calculus

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The Fundamental Theorem of Calculus states that:

differentiation and integration are inverse processes.

Mathematically, this is expressed as:

$$\frac{d}{dx} \left( \int f(x) dx \right) = f(x)$$

$$\int \frac{d}{dx} f(x) dx = f(x) + C$$

# Integrals– Fundamental Theorem of Calculus

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## Examples

$$F(x) = x^3 - 5x^2 + 3x$$

$$f(x) = \frac{d}{dx}(x^3 - 5x^2 + 3x) = 3x^2 - 10x + 3$$

$$\int (3x^2 - 10x + 3) dx = x^3 - 5x^2 + 3x + C$$

$$F(x) = \sin(3x)$$

$$f(x) = \frac{d}{dx}(\sin(3x)) = 3 \cos(3x)$$

$$\int 3 \cos(3x) dx = \sin(3x) + C$$

# Integrals– Fundamental Theorem of Calculus

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## Examples

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## Important example

$$F(x) = \ln(x) \qquad f(x) = \frac{d}{dx} \ln(x) = \frac{1}{x}$$

$$x > 0$$

$$\int \frac{1}{x} dx = \ln(x) + C$$

# Outline

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## Linear algebra

Matrices

Vectors

## → Calculus

Limits

Derivatives

Sums

Integrals

## Differential equations

Numerical analysis

# Outline

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## Linear algebra

Matrices

Vectors

## Calculus

Limits

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Integrals

→ **Differential equations**

Numerical analysis



# Differential equations – Ordinary differential equations

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**All living things are dynamical systems, that is they change over time.**

**Differential equations describe dynamical systems.**

**Every system must pass through a continuous path of intervening states to get from one state to another.**

**Example: The position of an object a tiny amount of time in the future can be calculated from its current position and current velocity. Differential equations quantify this procedure.**

**Ordinary differential equations (ODEs) describe how individual properties of a system change with time, or along a single spatial dimension, but not with both together.**

## Differential equations – Ordinary differential equations

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### Example

The rate of growth  $y' = dy/dt$  of a population  $y$  is proportional to the population itself.

$$y' = ky \quad \Rightarrow \quad y' - ky = 0$$

If we know the population  $y(t_0)$  at time  $t = t_0$ , the above differential equation tells us how the population changes from that point on.

The population  $y(t_1)$  at time  $t = t_1$  will only depend on the difference  $\Delta t = t_1 - t_0$ , rather than the specific value of time  $t_1$ .

If we assume that the population at time instant  $t = 0$  is  $y_0$ , i.e.  $y(0) = y_0$ . This is an initial value problem.

We would like to find a function  $y(t)$  which satisfies both the differential equation and the initial condition.

# Differential equations – Ordinary differential equations

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## Example (solution)

Given the differential equation, we are interested in predicting the evolution of the population across time.

To reach an explicit mathematical expression for the function  $y(t)$ , we will need to do some mathematical manipulation.

$$y' = ky \quad \Rightarrow \quad \frac{1}{y} \frac{dy}{dt} = k$$

# Differential equations – Ordinary differential equations

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## Example (solution)

We will need to isolate the terms which contain variables  $y$  and  $t$ .

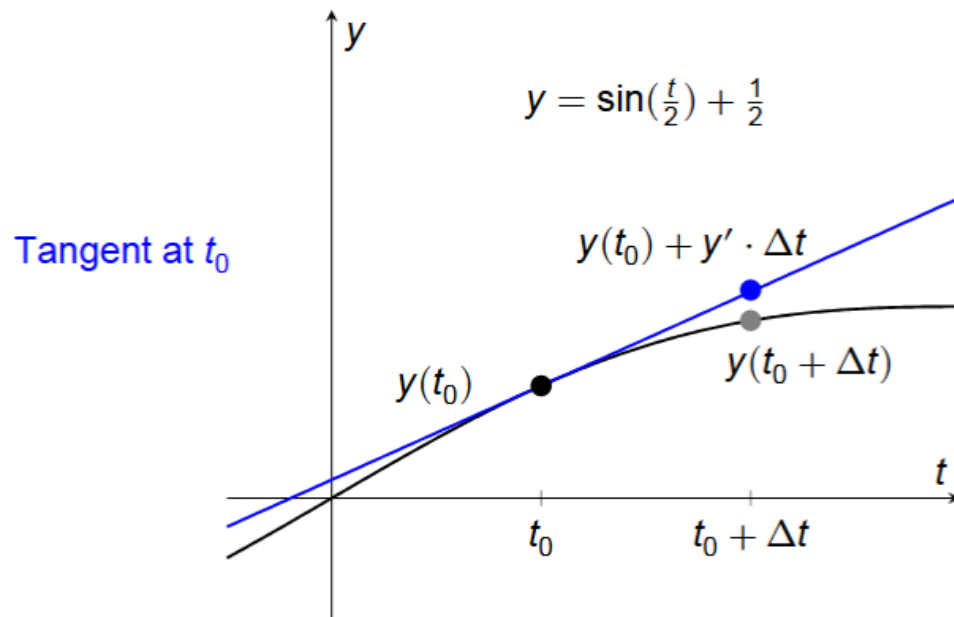
$$\begin{aligned}\int_0^{t_1} \frac{1}{y} \frac{dy}{dt} dt &= \int_0^{t_1} k dt \Rightarrow \int_{y_0}^{y(t_1)} \frac{1}{y} dy = k t_1 \\ &\Rightarrow [\ln |y|]_{y_0}^{y(t_1)} = k t_1 \\ &\Rightarrow \ln \left| \frac{y(t_1)}{y_0} \right| = k t_1 \\ &\Rightarrow \frac{y(t_1)}{y_0} = e^{k t_1} \\ &\Rightarrow y(t_1) = y_0 e^{k t_1}\end{aligned}$$

$$\int \frac{1}{x} dx = \ln(x) + C$$

# Differential equations – Solution Methods

**Basic Idea:** Given a known  $y(t_0)$  for a specific  $t_0$ , we can approximately predict the future value of  $y$  at a close enough timepoint  $t_0 + \Delta t$ ,  $y(t_0 + \Delta t)$ , if we know the derivative of  $y'$  at timepoint  $t_0$ . The approximation is better the smaller the  $\Delta t$  we use.

The predicted value of  $y$  is:  $\hat{y} = y(t_0) + y' \cdot \Delta t$



# Differential equations – Solution Methods

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## Euler's Method

Most differential equations cannot be solved exactly (i.e. closed form solutions); hence they must be solved numerically.

A numerical solution for function  $y(t)$  consists of a set of approximated function values  $y_1, y_2, y_3, \dots$  for specific values at specific points  $t_1, t_2, t_3, \dots$  of the independent variable  $t$ .

Euler's method: use the first two terms of a Taylor series to generate the solution of a first order differential equation with an initial condition ( $y(0) = y_0$ ).

$$y' = U(t, y)$$

Taylor series: 
$$y(t) = y(t_0) + y'(t_0)(t - t_0) + \frac{y''(t_0)}{2!}(t - t_0)^2 + \frac{y'''(t_0)}{3!}(t - t_0)^3 + \dots$$

# Differential equations – Solution Methods

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## Euler's Method

The problem of solving these equations amounts to determining  $y$  as a function of  $t$  on some interval, say  $t \in [a,b]$ . To solve a first order diff. equation numerically on  $[0, 1]$  with the initial condition  $y(0) = y_0$ , we proceed as follows:

Let  $t_0, t_1, \dots, t_n$  be a set of equally spaced points on  $[0, 1]$  with

$$t_0 = 0, t_n = 1, t_{i+1} - t_i = h = 1/n, (0 \leq i < n)$$

Euler's method computes the solution on these points according to the following formula:

$$y' = U(t, y) \quad y_{i+1} = y_i + U(t_i, y_i)h$$

# Differential equations – Solution Methods

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## Euler's Method (example)

Given the initial value problem:

$$y' = y, \quad y(0) = 1$$

we would like to use the Euler method to approximate  $y(4)$ .

The Euler method is:

$$y_{n+1} = y_n + h f(t_n, y_n)$$

so first we must compute  $f(t_0, y_0)$ . In this simple differential equation, the function  $f$  is defined by  $f(t, y) = y$ .

We have  $f(t_0, y_0) = f(0, 1) = 1$ . By doing the above step, we have found the slope of the line that is tangent to the solution curve at the point  $(0, 1)$ .



## Differential equations – Solution Methods

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**Euler's Method (example):** The next step is to multiply the above value by the step size  $h$ , which we take equal to 1 here:

$$h f(y_0) = 1 \cdot 1 = 1$$

Since the step size is the change in  $t$ , when we multiply the step size and the slope of the tangent, we get a change in  $y$  value. This value is then added to the initial  $y$  value to obtain the next value to be used for computations.

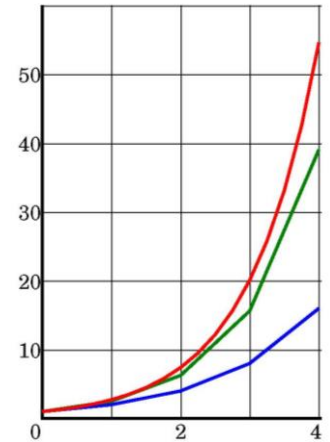
$$y_0 + h f(y_0) = y_1 = 1 + 1 \cdot 1 = 2$$

The above steps should be repeated to find  $y_2$ ,  $y_3$  and  $y_4$ .

$$y_2 = y_1 + h f(y_1) = 2 + 1 \cdot 2 = 4$$

$$y_3 = y_2 + h f(y_2) = 4 + 1 \cdot 4 = 8$$

$$y_4 = y_3 + h f(y_3) = 8 + 1 \cdot 8 = 16$$



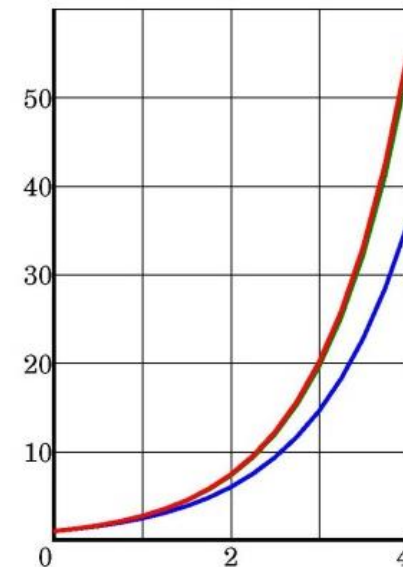
The conclusion of this computation is that  $y_4 = 16$ . The exact solution of the differential equation is  $y(t) = e^t$ , so  $y(4) = e^4 \sim 54.598$ . Thus, the approximation of the Euler method is not very good in this case. However, as the figure shows, its behavior is qualitatively right.

# Differential equations – Solution Methods

**Euler's Method (example):** by using smaller step size, we get smaller errors.

The error recorded in the last column of the table is the difference between the exact solution and the Euler approximation. In the bottom of the table, the step size is half the step size in the previous row, and the error is also approximately half the error in the previous row. This suggests that the error is roughly proportional to the step size, at least for fairly small values of the step size.

step size	Euler's method prediction	error
1	16	38.598
0.25	35.53	19.07
0.1	45.26	9.34
0.05	49.56	5.04
0.025	51.98	2.62
0.0125	53.26	1.34



# Differential equations – Solution Methods

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## Runge-Kutta Method

Let an initial value problem be spaced as follows.

$$y' = f(t, y); y(t_0) = y_0$$

Then, the Runge-Kutta method for this problem is given by the following equation:

$$y_{n+1} = y_n + h (k_1 + 2k_2 + 2k_3 + k_4) / 6$$

# Differential equations – Solution Methods

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## Runge-Kutta Method

$$k_1 = f(t_n; y_n)$$

$$k_2 = f(t_n + h/2; y_n + k_1 h/2)$$

$$k_3 = f(t_n + h/2; y_n + k_2 h/2)$$

$$k_4 = f(t_n + h; y_n + k_3 h)$$

Thus, the next value ( $y_{n+1}$ ) is determined by the present value ( $y_n$ ) plus the product of the size of the interval ( $h$ ) and an estimated slope. The slope is a weighted average of slopes:

- $k_1$  is the slope at the beginning of the interval
- $k_2$  is the slope at the midpoint of the interval, using slope  $k_1$  to determine the value of  $y$  at the point  $t_n + h/2$  using Euler's method
- $k_3$  is again the slope at the midpoint, but now using the slope  $k_2$  to determine the  $y$ -value
- $k_4$  is the slope at the end of the interval, with its  $y$ -value determined using  $k_3$ .

**The End**

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**Thank you!**