

	Last name(s)		First name(s)	Date of birth	Gender	Nationality
Student	BELIGIANNI		AIKATERINI	2000-10-3 1	Female	Greece
Student	Field of educati	ion	Field of education clarification		Study cyc	le
	Information and Communication Technologies (061)				Bachelor or equivalent first cycle (EQF level 6)	
Sending	Name	Faculty /De- partment	Erasmus code (if ap- plicable)	Address	Country	Contact person name ; email; phone
Institution	Ethniko Kai Kapodistriako Panepistimio Athinon	Informatics and Telecom- munications /	G ATHINE01	Athína / Athens	Greece	GEORGE ALEXAN- DROPOULOS / alexandg@di.uoa.gr / +302107275309
Receiving Institution	Name	Faculty /De- partment	Erasmus code (if ap- plicable)	Address	Country	Contact person name ; email; phone
	Universita degli Studi di Roma la Sapienza	Computer Science /	I ROMA01	Roma / Rome	Italy	DANIELA LO TENERO / eras- mus-i3s@uniroma1.it /

The level of language competence in that the student already has or agrees to acquire by the start of the study period is: English C2

Planned period of the mobility: from [month/year] 02-2022 to [month/year] 07-2022



Study Pro	Study Programme at the Receiving Institution								
	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester [e.g. autumn / spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion					
	1047200	Data Mining Technology for Business and Society	Second semester (Summer/Spring)	6					
Table A	10593236	Deep Learning and Applied Artificial Inteligence	Second semester (Summer/Spring)	6					
	1047205	Cloud Computing	Second semester (Summer/Spring)	6					
	1041764	Big Data Computing	Second semester (Summer/Spring)	6					
	1047630	Human Computer Interaction on the Web	Second semester (Summer/Spring)	6					

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: https://www.di.uoa.gr/civis



Recognition at the Sending Institution								
	Compo- nent code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester [e.g. au- tumn / spring; term]	Number of ECTS credits (or equivalent) to be awarded by the Receiv- ing Institution upon successful completion	Automat- ic Recog- nition			
	ΥΣ11	Data Mining Techniques	Second semester (Summer/Spring)	6	Yes			
Table B	ΥΣ19	Artificial Intelligence II	First semester (Winter/Autumn)	6	Yes			
	1047205	Cloud Computing	Second semester (Summer/Spring)	6	Yes			
	1041764	Big Data Computing	Second semester (Summer/Spring)	6	Yes			
	1047630	Human Computer Interaction on the Web	Second semester (Summer/Spring)	6	Yes			

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: https://www.uniroma1.it/en/pagina/students-coming-sapienza

Provisions applying if the student does not complete successfully some educational components: http://www.interel.uoa.gr/erasmus/sm/akadhmaikes-ypoxrewseis.html

If applicable, description of the virtual component at Receiving Institution and recognition at the Sending Institution

Table C	Compo- nent code (if any)	Component title at the Receiving Institu- tion (as indicated in the course cata- logue)	Short description of the virtual component	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon success- ful completion	Automatic Recogni- tion



#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email / Phone	Position	Date	Signature
Student	BELIGIANNI AIKA- TERINI	kathbelig@gmail.com	Student	29-10-21	Mad
Commitment	Name	Email / Phone	Position	Date	Signature
Responsible person at the Sending Insti- tution	ALEXANDROPOULOS GEORGIOS	alexandg@di.uoa.gr	Responsible person at the Sending Institution	29-10-21	GA
Responsible person at the Receiving In- stitution					



# Changes to the Learning Agreement

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Exceptional	cnanges	T.O	Table A

(to be digitally approved by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

Table A2	Compo- nent code (if any)	Component title at the Receiving Insti- tution (as indicat- ed in the course catalogue)	Semest er	Added or Deleted compo- nent	Reason for change	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion

### Exceptional changes to Table B

(to be digitally approved by the student and the responsible person in the Sending Institution)

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	Table B2	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Seme ster	Added or Delet- ed com- ponent	Rea- son for chang e	Number of ECTS credits (or equiva- lent) to be awarded by the Receiving In- stitution upon suc- cessful completion	Auto- matic Recog- nition
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## Exceptional changes to Table C (if applicable)

(to be digitally approved by the student and the responsible person in the Sending Institution)

Table C2	Component code (if any)	Component ti- tle at the Re- ceiving Institu- tion (as indicat- ed in the course cata- logue)	Short description of the virtual component	Added or Delet- ed com- ponent	Rea- son for chang e	Number of ECTS credits (or equiva- lent) to be award- ed by the Receiv- ing Institution up- on successful com- pletion	Auto- matic Recog- nition

### Higher Education Learning Agreement for Studies

AIKATERINI BELIGIANNI kathbelig@gmail.com

Academic Year 2021/2022

#### Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email / Phone	Position	Date	Signature
Student					
Commitment	Name	Email / Phone	Position	Date	Signature
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					