Welcome!

TO THE FACULTY OF ENGLISH LANGUAGE AND LITERATURE OF THE UNIVERSITY OF ATHENS

Bessie Mitsikopoulou
Associate Professor
mbessie@enl.uoa.gr
Hall 902, Office Hours Monday & Thursday 12:00-13:00
THE FACULTY OF ENGLISH LANGUAGE AND LITERATURE

- One of the largest Faculties of the School of Philosophy
- The student body consists of approximately 2,000 people
- The teaching staff consists of 30 full, associate and assistant professors and lecturers
STRUCTURE OF THE FACULTY

2 Departments:
- The Department of Language and Linguistics
- The Department of Literature and Culture

=> Common degree in Greek and English philology
To know us better
(1) Visit the Faculty portal at http://enl.uoa.gr
(2) Keep informed about latest news through the Announcements section
(3) Visit the First Year Guide with useful information for our newcomers
### (4) Find out about your professors

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<th>E-MAIL</th>
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<tr>
<td>ΑΝΤΩΝΟΠΟΥΛΟΥ Ελένη</td>
<td>210 727 7812</td>
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<td><a href="mailto:echanon@enl.uoa.gr">echanon@enl.uoa.gr</a></td>
<td>Καθηγήτρια</td>
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<tr>
<td>ΓΕΩΡΓΙΑΔΕΛΗ Μαρίνα</td>
<td>210 727 7953</td>
<td>929</td>
<td><a href="mailto:michgeo@enl.uoa.gr">michgeo@enl.uoa.gr</a></td>
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<td>ΔΕΝΑΡΙΝΟΥ Βασίληκα</td>
<td>210 727 7804</td>
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<td><a href="mailto:vdenrin@enl.uoa.gr">vdenrin@enl.uoa.gr</a></td>
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<td>ΚΑΡΑΓΑ Ευδοξία</td>
<td>210 727 7907</td>
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(5) Read carefully the Study Guide (Οδηγό Σπουδών)
The Library

9th floor, Hall 929

Join the Library tour offered to all first year students

Sign up in the available forms outside the Library
THE MULTIMEDIA LAB

7th floor
Hall 723
Open daily 9-15
AIMS OF THE LAB

- the training of undergraduate and post-graduate students of the Faculty
- the provision of specialized courses and training sessions
- the support of infrastructure programs through
  - specialized databases
  - bibliographies
  - translations of canonical works
  - electronic dictionaries
  - encyclopaedic guides
  - corpora
- Research projects by faculty members, postgraduate students and visiting researchers
THE MULTIMEDIA LAB
(Hall 723)

- equipped with 20 computers for students to use for their academic work
- fast internet connection
- available technical support
- access to e-class and self-study material
THE SELF-ACCESS LEARNING CENTRE

9th floor
Hall 905
opposite the Faculty Library
Aims of the Centre

to provide programmes for self-directed work with the English language

to familiarize students with self-study techniques

to make them aware of the technological developments in the area of education, and particularly language education

to promote self-evaluation and assessment
THE CENTRE
(Hall 905, opposite the Library)

- Is equipped with 25 computers for students who wish to work at the Faculty
- Has remedial materials for advanced language study
- Educational CD-ROMs and DVDs for students which support the work we do in Academic Discourse course
WHAT THE CENTRE OFFERS TO STUDENTS

✓ access to the Internet
✓ access to the e-classes of various courses
✓ on-line and off-line study materials for:
  • language development
  • remedial language practice
  • development of academic literacy skills
✓ ICT tutorials for the enhancement of computer skills
✓ seminars on how to use the internet and search for material needed for project work and research papers
SELF ACCESS LEARNING CENTRE

WEBSITE

http://centre.enl.uoa.gr/

Welcome

Welcome to the website of the Centre of Self-Access and Materials Development of the Faculty of English Language and Literature!
THE CENTE’S WEBPAGE

http://centre.enl.uoa.gr/

Useful information about the Centre
Catalogue with all available materials
Online resources
Worksheets
Language activities
The meta-phrases project
USE OF NEW TECHNOLOGIES

- Create an email (if you still have not got one)
- Develop computer typing skills
- Use the Faculty computers at
  - (a) The Library (9th floor, Hall 929)
  - (b) The Multimedia Centre (7th floor, Hall 723 – upon reservation only for specific purposes)
  - (c) The Self-Access Learning Centre (9th floor, Hall 905, opposite the Library)
- Be informed about the e-class
The e-class platform of the NKUA
THE E-CLASS OF THE COURSE

Visit regularly the e-class of the course

The e-class is an asynchronous e-learning platform developed by the University of Athens to support traditional educational processes of teaching and learning with multi-media content and educational software. A growing number of courses offered by the Faculty of English Studies have developed e-classes as part of their offerings.
HOW TO USE THE E-CLASS

Steps
1. Go to [http://eclass.uoa.gr](http://eclass.uoa.gr)
2. Click on “Κατάλογος Μαθημάτων”
3. Click on “Αγγλικής Γλώσσας και Φιλολογίας”
4. Click on “Τομέας Γλώσσας-Γλωσσολογίας”
5. Click on “Academic Discourse”
6. Go to “Documents” to download useful information for the course
ENROL IN THE E-CLASS OF THE ACADEMIC DISCOURSE

Steps

1. Go to http://eclass.uoa.gr
2. Click on “Εγγραφή Χρήστη”
3. Select “Λογαριασμός Εκπαιδευόμενου. Νέος Λογαριασμός”
4. Complete the form

You will receive all course announcements in your email.
THE LANGUAGE PROGRAMME

4 compulsory courses
1st semester: Academic Discourse
2nd semester: Introduction to Translation
3rd semester: Introduction to Phonetics
  (emphasis on oral discourse)
4th semester: Genres in English
ACADEMIC DISCOURSE

Discourse: λόγος

The use of language in a specific institutional field (academia)

- language forms
- ways of talking and writing
- writer-reader relationship (e.g. formal, informal, etc)
- academic style
WHY STUDY ACADEMIC DISCOURSE

to introduce newcomers to university (first year students) to the language conventions of academia and in this way to enhance their transition from secondary (high school) to tertiary (university) education.
Priority to be developed during the first two years of study. At the end of the 4th semester students sit for a C2 level exam in the context of *Genres in English* course.

**English:**

- (a) the medium of instruction (the courses offered by the Faculty are in English)
- (b) the subject matter itself
Faculty students are viewed both as:

- Young undergraduate students, and
- Future professionals of English in Greece

=> Need to have an excellent command of the English language
## FACULTY STUDENTS’ LANGUAGE LEVEL (Babali, 2009)

<table>
<thead>
<tr>
<th>CEF Levels</th>
<th>2006 group</th>
<th>2007 group</th>
<th>2008 group</th>
<th>Total</th>
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<tr>
<td>A1</td>
<td>1%</td>
<td>1.4%</td>
<td>5%</td>
<td>2.3%</td>
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<tr>
<td>A2</td>
<td>7%</td>
<td>7.9%</td>
<td>10%</td>
<td>8.2%</td>
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<tr>
<td>B1</td>
<td>17.5%</td>
<td>13.9%</td>
<td>15%</td>
<td>15.4%</td>
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<tr>
<td>B2</td>
<td>31%</td>
<td>43.5%</td>
<td>29.4%</td>
<td>35.1%</td>
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<tr>
<td>C1</td>
<td>28.5%</td>
<td>25%</td>
<td>24.4%</td>
<td>26%</td>
</tr>
<tr>
<td>C2</td>
<td>15%</td>
<td>8.3%</td>
<td>16.1%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>100%</td>
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Students whose proficiency level is diagnosed below C1 level are strongly advised to improve their language proficiency level.
FREQUENTLY ASKED QUESTIONS BY STUDENTS

Question 1
How can I improve my English?

Through Self-Study
At university level, self study work aims at enabling students to become independent and autonomous learners, responsible for their own learning.

Self-study: Work alone systematically in order to improve your language proficiency

Why? Language regression
SELF-STUDY OPPORTUNITIES FOR STUDENTS OF ACADEMIC DISCOURSE

(1) Use online resources for self-study

Visit the new website of the Self-Access Centre of the Faculty of English Studies at http://www.enl.uoa.gr/centre. The site provides you with several opportunities for language practice:
Click on **LANGUAGE ACTIVITIES** and select vocabulary, reading and grammar activities. A number of quizzes will give you an opportunity to check what you have already learned.
B) ONLINE RESOURCES AT THE CENTRE WEBPAGE

= selected webpages on academic discourse which aim to provide students practice in language development on

- Academic discourse
- Documentation
- Lexis and Grammar
- Listening and Pronunciation
- Media
- Dictionaries and Thesauruses
- Testing and Assessment
- Internet-based tools

ACADEMIC DISCOURSE
- Documentation
- Lexis & Grammar
- Listening & Pronunciation
- Media
- Dictionaries, Thesauruses
- Testing & Assessment
- Internet-based Tools
- ELT Resources
The websites are organized according to thematic categories. You are advised to use these online resources in the following way: choose one of the main categories (e.g. grammar or listening) and work systematically on the activities found in each one of the websites for a period of time. Be organized and prepare a programme for your self-study. It would be good to keep a record of the websites you visit and the activities you do every time you visit the website.
EXAMPLE OF ONLINE RESOURCES

ACADEMIC STYLE

**Academic Writing Style** (includes exercises)
  http://www.uefap.co.uk/writing/style/stylfram.htm

**Improving your Writing Style**
  http://www.unc.edu/depts/wcweb/handouts/style.html

**Passive Voice**
  http://www.unc.edu/depts/wcweb/handouts/passivevoice.html

**Qualification**
  http://vlc.polyu.edu.hk/academicwriter/argument/qualifying.htm

**Qualifying your arguments** (Quiz)
  http://vlc.polyu.edu.hk/AcademicWriter/Quizzes2/qualifying.htm
Reporting: Paraphrase, Summary and Synthesis (exercises)
   http://www.uefap.co.uk/writing/report/repfram.htm

Quotation, Paraphrase and Summary (explanation and exercises from various sites)
   http://www.ohiou.edu/esl/help/quotation.html

Citing Sources (includes exercises)
   http://www.uefap.co.uk/writing/citation/citefram.htm

How to Quote (handout)
   http://www.unc.edu/depts/wcweb/handouts/quotations.htm

Paraphrasing: When and How (includes examples)
   http://www.the-bac.edu/writingcenter/wctipsheets/Paraphrasing/

Quoting and Citing (an extensive example)
   http://www.cuny.edu/jane/spring99/quoting.htm
(2) Listen to lectures for self-study

Visit the Self-Access Centre of the Faculty of English Studies (9th floor, Room 905) to watch lectures from the famous collection *The Great Courses- Teaching that engages the mind*. Professors from distinguished universities give lectures on a variety of themes (see short list below). You may watch the lecture while following the detailed outline of the lecture in the accompanying leaflet.
We suggest that you work on the lectures systematically over a long period of time in order to develop good listening skills, enhance your understanding of academic lectures, practice note-taking and outlining. When you start listening to lectures, you may be aided in your understanding by the detailed outline given in the leaflet. After a few weeks we suggest that you start keeping your own notes and outline which you may later compare to the suggested outline provided in the leaflet. Select a lecture from the detailed catalogues available in the Centre, identify the specific DVD where you can find it and then borrow the DVD and a set of headphones from the Centre staff.
(3) Explore the language of lectures

Visit the *Self-Access Centre* of the Faculty of English Studies (9th floor, Room 905) to use the multimedia programme *Listening to Lectures*, an interactive CD-ROM designed to help you improve your academic listening skills. It contains digital video clips from 40 authentic lectures given in 25 different departments across the range of faculties – sciences, social sciences and humanities. There are hundreds of interactive exercises based on the video clips.
Unit 1: Opening of lectures

Includes exercises on: ways to introduce a topic, talking about earlier lectures, structure and structural phrases, use of questions, vocabulary, notetaking, formal words vs everyday words.

Unit 2: Structure and organization

Includes exercises on: opening and closing summaries, signaling words, markers, transitions, vocabulary (idioms and metaphorical usages, connotations).

Unit 3: Definition, classification, comparison/contrast & exemplification

Includes exercises on: defining, classifying (the language of classification, categories), comparing & contrasting, exemplifying (signalling examples, using examples), notetaking.
Unit 4: Referring to and evaluating sources, indicating cause, effect and purpose
Includes exercises on: referring to and evaluating sources, indicating cause & effect, notetaking.

Unit 5: Qualification, markers of attitude and significance
Includes exercises on: markers indicating importance, paraphrasing, connectors, prepositions.

Unit 6: Argumentation
QUESTION 2
What dictionary will I need? Which one should I get?
Remember
Different dictionaries
Choosing a dictionary....

When choosing a dictionary, consider the following:

- size
- level
- type
CHOOSING A DICTIONARY

Size:
- Pocket (portable)
- Paperback (for everyday use)
- Hardback (for home use -reference)
- CD (digital use), etc

Level:
- Junior dictionaries (EFL)
- Advanced learner’s dictionaries
- College dictionaries, etc
ATTENTION: MONOLINGUAL DICTIONARIES

Type:
General - Specialized Dictionaries
  e.g. Dictionary of Linguistics,
       Dictionary of Literary Terms
  Notice also: Dictionary of Music
               Dictionary of Fashion

Monolingual: English to English
             English-Greek
             Multilingual
DIFFERENT TYPES OF DICTIONARIES
ADVANCED LEARNER’S DICTIONARIES

E.g.
Cambridge Advanced Learner’s Dictionary

Collins Cobuild Advanced Learner’s English Dictionary

Macmillan English Dictionary for Advanced Learners

Oxford Advanced Learner’s Dictionary
GENERAL DICTIONARIES

e.g.
Longman Dictionary of English Language and Culture

AMERICAN COLLEGE DICTIONARIES

e.g.
The American Heritage College Dictionary (Houghton Mifflin)
Thesaurus

e.g.
Oxford Thesaurus of English
Penguin Thesaurus
Roget’s International Thesaurus

DICTIONARY & THESAURUS

e.g.
Collins Essential Dictionary & Thesaurus
NEW TYPES OF DICTIONARIES

VISUAL DICTIONARIES

e.g.
6Γλωσσο Πλήρες Εικονογραφημένο Λεξικό (Kafkas Publications)

ON-LINE DICTIONARIES

e.g.
http://dictionary.cambridge.org/
CRITERIA FOR SELECTING A DICTIONARY

A dictionary is like a parachute. You want to be sure that it works before you need it! There are almost as many different dictionaries as there are reasons to use one. How do you find the one that's right for you?
Step 1

Check out some actual definitions. Are they easy to understand? Flip through the dictionary until you see a guide word (the words at the top of the page) that you don't know. When you read the definition, is it written in plain English? Are there example sentences or phrases that show the word in context? How hard is it to find the meaning want?
Step 2

Look at the etymologies. Do they show not only the language but the actual foreign or archaic word that the English word came from? Do you trust the information, or does it seem sketchy, fanciful, or farfetched?
Step 3

Sound out a few pronunciations. Are the pronunciations easy to use? Cover up the bold headword and read just the pronunciation. Can you connect the pronunciation to the spelling?
Look for newer words. New words enter the language all the time. Ask yourself, does the dictionary include current technology and computer terms?
Consider the word level and complexity of definitions that you need:

- An elementary dictionary averages 2,000 words.
- An intermediate around 40,000 words.
- An advanced averages 80,000 words.
- A bookshelf dictionary contains up to 400,000 words.
REMEMBER: ONLINE DICTIONARIES

Cambridge Dictionaries
http://dictionary.cambridge.org/

The American Heritage Dictionary of the English Language
http://www.bartleby.com/61/
ONLINE THESAURUSES

Roget’s Thesaurus
http://humanities.uchicago.edu/forms_unrest/ROGET.html

Merriam-Webster dictionary and thesaurus online
http://www.m-w.com/thesaurus.htm

Visual Thesaurus
http://thesaurus.plumbdesign.com/index.jsp
IDIOM/SYNONYM DICTIONARIES

Idioms dictionary
http://idioms.thefreedictionary.com/

GoEnglish Pocket English Idioms
http://www.goenglish.com/Index.asp

Synonym dictionary
http://www.synonym.com/synonyms/

The Phrase Finder
http://phrases.shu.ac.uk/meanings/index.html
FREE ONLINE ENCYCLOPEDIAS

Britanica Encyclopedia
http://www.britannica.com/

Wikipedia
http://en.wikipedia.org/wiki/Main_Page
Question 2
Where can I get English books in Athens?
BOOKSTORES IN CITY CENTRE

- ΒΙΒΛΙΟΠΩΛΕΙΑ ΕΛΕΥΘΕΡΟΥΔΑΚΗΣ Αθήνα, Πανεπιστημίου 17 Τηλ. 210 -3258440 Fax 210 -3239821 [http://www.books.gr/]

- ΒΙΒΛΙΟΠΩΛΕΙΑ ΠΑΠΑΣΩΤΗΡΙΟΥ , ΣΤΟΥΡΝΑΡΗ 35, 106 82, ΑΘΗΝΑ, Τηλ. 210-3323300 - Fax 210-3848254 [http://www.papasotiriou.gr/]

- ΒΙΒΛΙΟΠΩΛΕΙΟ "ΠΟΛΙΤΕΙΑ", ΑΣΚΛΗΠΙΟΥ 1, 106 79, ΑΘΗΝΑ, Τηλ. 210-3600235 - Fax 210-3604462 [http://www.politeianet.gr/]

- ΒΙΒΛΙΟΠΩΛΕΙΟ - ΕΚΔΟΣΕΙΣ ΠΑΤΑΚΗΣ Ακαδημίας 65 10678 Αθήνα, τηλ. 210-3811740 [http://www.patakis.gr/]

ΞΕΝΟΓΛΩΣΣΑ ΒΙΒΛΙΟΠΩΛΕΙΑ

ΒΙΒΛΙΟΠΩΛΕΙΑ ΦΛΩΡΑΣ ΚΟΣΜΟΣ
Δεληγιώργη 55-59, 104 37 ΑΘΗΝΑ - τηλ. 2105232621, fax: 2105236026
http://www.floras.gr/

COMPEDİUM ΒΙΒΛΙΟΠΩΛΕΙΟ
Νίκης 28 – τηλ. 2103221248
Wishes for a happy and productive academic life