Iδέες για εργασίες: Παραδείγματα μόνο και λίγα από μια τεράστια βιβλιογραφία και θεματολογία

**Η μεταφορική γλώσσα ως εργαλείο μάθησης/διδασκαλίας κυρίως στις φυσικές επιστήμες**

* <https://pdfs.semanticscholar.org/8518/367cc1ef090ea263c39e912a4acaf59dd3d5.pdf>ALLAN G. HARRISON AND DAVID F. TREAGUST TEACHING AND LEARNING WITH ANALOGIES Friend or Foe? P. J. Aubusson et al. (eds.), Metaphor and Analogy in Science Education, 11-24. 11 © 2006 Springer. Printed in the Netherlands.
* <http://blogs.oregonstate.edu/smedcohort/files/2010/01/Glynn2008MakingScienceConceptsMeaningful.pdf> 5.1 Making science concepts meaningful to students: teaching with analogies Shawn M. Glynn
* <http://www.maraserrano.com/MS/articulos/mt_53539686.pdf> Η μεταφορά στη διδασκαλία φυσικής στην ανώτατη εκπαίδευση Extended metaphors for pedagogy: using sameness and difference Susan Cartera \* and Rod PitcherTeaching in Higher Education Vol. 15, No. 5, October 2010, 579589
* [file:///C:/Users/User/Downloads/Metaphors\_in\_Science.pdf](file:///C:\Users\User\Downloads\Metaphors_in_Science.pdf) (μόνο πληροφοριακό και όχι για εργασία).

ΡΡΤ με βασικές πληροφορίες για διδακτικό ρόλο μεταφοράς στις φυσικές επιστήμες

<https://www.learningandthebrain.com/blog/metaphors-learning/>

**Πώς η γλώσσα για το φυσικό χώρο/τόπο καθιστά δυνατή τη σκέψη γι’ αυτόν.**

* <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3708650/>[Cognition. 2013 Jun; 127(3): 318–330.](https://www.ncbi.nlm.nih.gov/entrez/eutils/elink.fcgi?dbfrom=pubmed&retmode=ref&cmd=prlinks&id=23542409) Spatial language facilitates spatial cognition: Evidence from children who lack language input [Dedre Gentner](https://www.ncbi.nlm.nih.gov/pubmed/?term=Gentner%20D%5BAuthor%5D&cauthor=true&cauthor_uid=23542409),1 [Asli Özyürek](https://www.ncbi.nlm.nih.gov/pubmed/?term=%26%23x000d6%3Bzy%26%23x000fc%3Brek%20A%5BAuthor%5D&cauthor=true&cauthor_uid=23542409),2,5 [Özge Gürcanli](https://www.ncbi.nlm.nih.gov/pubmed/?term=G%26%23x000fc%3Brcanli%20%26%23x000d6%3B%5BAuthor%5D&cauthor=true&cauthor_uid=23542409),3 and [Susan Goldin-Meadow](https://www.ncbi.nlm.nih.gov/pubmed/?term=Goldin-Meadow%20S%5BAuthor%5D&cauthor=true&cauthor_uid=23542409)4

**Διαγλωσσικές διαφορές στην κωδικοποίηση του φυσικού χώρου και η επίδρασή τους στην ανάπτυξη των παιδιών**

* <https://schoi.sdsu.edu/docs/Choi_Infl_Lang_Spec_input_FL06.pdf> Influence of language-specific input on spatial cognition: Categories of containment S. Choi (2006)

**Η γλώσσα για τα χρώματα**

* <https://www.researchgate.net/publication/231797261_Representation_of_color_concepts_in_bilingual_cognition_The_case_of_Japanese_blues>. Representation of color concepts in bilingual cognition: The case of Japanese blues January 2011 Bilingualism 14(01):9 – 17 [Ljubica Damjanovic](https://www.researchgate.net/profile/Ljubica_Damjanovic?_sg=jVZvEmJCXySFz83TL85NnsbrVekV0a0iMAF8vUeGivZ8CxOsEwM2oNMEiOiqIaAhHI6YGcw.Iu6neoPsj1NiOUz5QZbMSp-DFN3fvf4__V6ph5SFxM3aEIp4cFbpr4Voj6PnLtIwIpVx6IvmF2N8Tl234YiJCw) [ANDREA KRAJCIOVA](https://www.researchgate.net/scientific-contributions/2000745018_ANDREA_KRAJCIOVA?_sg=jVZvEmJCXySFz83TL85NnsbrVekV0a0iMAF8vUeGivZ8CxOsEwM2oNMEiOiqIaAhHI6YGcw.Iu6neoPsj1NiOUz5QZbMSp-DFN3fvf4__V6ph5SFxM3aEIp4cFbpr4Voj6PnLtIwIpVx6IvmF2N8Tl234YiJCw) [MIHO SASAKI](https://www.researchgate.net/scientific-contributions/2000773467_MIHO_SASAKI?_sg=jVZvEmJCXySFz83TL85NnsbrVekV0a0iMAF8vUeGivZ8CxOsEwM2oNMEiOiqIaAhHI6YGcw.Iu6neoPsj1NiOUz5QZbMSp-DFN3fvf4__V6ph5SFxM3aEIp4cFbpr4Voj6PnLtIwIpVx6IvmF2N8Tl234YiJCw)
* <https://www.cambridge.org/core/journals/bilingualism-language-and-cognition/article/cognitive-representation-of-colour-in-bilinguals-the-case-of-greek-blues/B1B1CA4B7C8D9618365D9C59454DE2DA> **Cognitive representation of colour in bilinguals: The case of Greek blues**[**\***](https://www.cambridge.org/core/journals/bilingualism-language-and-cognition/article/cognitive-representation-of-colour-in-bilinguals-the-case-of-greek-blues/B1B1CA4B7C8D9618365D9C59454DE2DA#fn3)[PANOS ATHANASOPOULOS](https://www.cambridge.org/core/search?filters%5BauthorTerms%5D=PANOS%20ATHANASOPOULOS&eventCode=SE-AU) (a1) [**Volume 12**](https://www.cambridge.org/core/journals/bilingualism-language-and-cognition/volume/E75613BCF6609C7DEF48673A33CC28E6)**,**[**Issue 1**](https://www.cambridge.org/core/journals/bilingualism-language-and-cognition/issue/EE721DEFB4890CD403D869D60DD975B1)January 2009 , pp. 83-95. Bilingualism: Language and Cognition