

	Last name(s)		First name(s)	Date of birth	Gender	Nationality
Student	Archontaki		Theodora	2002-08-0 2	Female	Greece
Student	Field of education		Field of educat cation	Field of education clarification		le
Information an Technologies (Communication 61)	Bachelor or equivalent to cle (EQF level 6)			
Sending	Name	Faculty /De- partment	Erasmus code (if ap- plicable)	Address	Country	Contact person name ; email; phone
Institution	Ethniko Kai Kapodistriako Panepistimio Athinon	Department of Informatics and Telecommunica- tions /	G ATHINE01	Athína Athens	Greece	Fotini Fryda / eras- mus@uoa.gr /
Receiving Institution	Name	Faculty /De- partment	Erasmus code (if ap- plicable)	Address	Country	Contact person name ; email; phone
	Universite d'Aix Mar- seille	Faculty of Sciences /	F MARSEIL84	Marseille	France	Marie Tredy / marie.tredy@univ-a- mu.fr /

The level of language competence in that the student already has or agrees to acquire by the start of the study period is: French C2

Planned period of the mobility: from [month/year] 01-2023 to [month/year] 06-2023



Study Programme at the Receiving Institution							
	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester [e.g. autumn / spring; term]	Number of ECTS credits (or equiva- lent) to be award- ed by the Receiv- ing Institution up- on successful com- pletion			
	SIN6U04L	Compilation	Second semester (Summer/Spring)	6			
Table A	SIN4U07L	Programmation C et sys- téme	Second semester (Summer/Spring)	6			
	SIN6U06L	Applications reseaux	Second semester (Summer/Spring)	6			
	SIN4U16C	AUTOMATES ET LAN- GAGES	Second semester (Summer/Spring)	6			
	FLE	Cour de Français	Second semester (Summer/Spring)	6			

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: https://formations.univ-amu.fr/fr/licence/3SIN/PRSIN3AA



Recognition at the Sending Institution							
	Compo- nent code (if any)	Component title at the Sending Institu- tion (as indicated in the course cata- logue)	Semester [e.g. autumn / spring; term]	Number of ECTS credits (or equi- valent) to be awarded by the Sending Institu- tion upon suc- cessful comple- tion	Automat- ic Recog- nition		
	K31	Compilers	Second semester (Summer/Spring)	6	Yes		
Table B	K24	Systems Programming	Second semester (Summer/Spring)	6	Yes		
	K34	Network Management	Second semester (Summer/Spring)	6	Yes		
	K25	Theory of Computation	Second semester (Summer/Spring)	6	Yes		
	FLE	Cour de Français	Second semester (Summer/Spring)	6	Yes		

Web link to the course catalogue at the Sending Institution describing the learning outcomes: https://www.di.uoa.gr/en/studies/undergraduate/courses

Provisions applying if the student does not complete successfully some educational components: https://

 $If applicable, description of the virtual \ component \ at \ Receiving \ Institution \ and \ recognition \ at \ the \ Sending \ Institution$

Table C	Compo- nent code (if any)	Component title at the Receiving Institu- tion (as indicated in the course cata- logue)	Short description of the virtual component	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon success- ful completion	Automatic Recogni- tion



Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email / Phone	Position	Date	Signature
Student	Archontaki Theodora	arcotheo@gmail.com	Student	17-11-22	O A
Commitment	Name	Email / Phone	Position	Date	Signature
Responsible person at the Sending Insti- tution	ALEXANDROPOULOS GEORGIOS	alexandg@di.uoa.gr	Responsible person at the Sending Institution	17-11-22	GA
Responsible person at the Receiving In- stitution					



Changes to the Learning Agreement

Exceptional	ahangaa	to Toble A
Exceptional	cnanges	to Table A

(to be digitally approved by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

Table A2	Compo- nent code (if any)	Component title at the Receiving Insti- tution (as indicat- ed in the course catalogue)	Semest er	Added or Deleted compo- nent	Reason for change	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion

Exceptional changes to Table B

(to be digitally approved by the student and the responsible person in the Sending Institution)

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Table B2	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Seme ster	Added or Delet- ed com- ponent	Reason for chang e	Number of ECTS credits (or equiva- lent) to be awarded by the Sending Insti- tution upon success- ful completion	Auto- matic Recog- nition

Exceptional changes to Table C (if applicable)

(to be digitally approved by the student and the responsible person in the Sending Institution)

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Table C2	Component code (if any)	Component ti- tle at the Re- ceiving Institu- tion (as indicat- ed in the course cata- logue)	Short description of the virtual component	Added or Delet- ed com- ponent	Rea- son for chang e	Number of ECTS credits (or equiva- lent) to be award- ed by the Receiv- ing Institution up- on successful com- pletion	Auto- matic Recog- nition		

Higher Education Learning Agreement for Studies

Theodora Archontaki arcotheo@gmail.com

Academic Year 2022/2023

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email / Phone	Position	Date	Signature
Student					
Commitment	Name	Email / Phone	Position	Date	Signature
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					

