



Higher Education Learning Agreement for Studies

*Student's name: LAZARIDIS LAZAROS
Academic Year 2022-2023*

Student	Last name(s)	First name(s)	Date of birth	Nationality¹	Sex [M/F]	Study cycle²	Field of education³
	Lazaridis	Lazaros	20-10-2000	Greece	Male	Bachelor or equivalent first cycle (EQF level 6)	Information and Communication Technologies (061)
Sending Institution	Name	Faculty/Department	Erasmus code⁴ (if applicable)	Address	Country	Responsible person's name⁵; email; phone	
	National and Kapodistrian University of Athens	Informatics and Telecommunications	G ATHINE01	30, Panepistimiou street, 106 79 Athens	Greece	Georgios Alexandropoulos / alexandg@di.uoa.gr	
Receiving Institution	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Responsible person's name⁶; email; phone	
	University of Glasgow	School of Computing Science	UK GLASGOW01	Glasgow	Scotland		

Before the mobility

<i>Study Programme at the Receiving Institution</i>				
Planned period of the mobility: from [month/year] 01-2023 to [month/year] 05-2023				
Table A Before the mobility	Component ⁷ code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue ⁸)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) ⁹ to be awarded by the Receiving Institution upon successful completion
	COMPSCI408 2	Distributed and Parallel Technologies	Second semester (Summer/Spring)	5
	ECON1010	Introductory Economics	Second semester (Summer/Spring)	10
	COMPSCI402 1	Functional Programming	Second semester (Summer/Spring)	5
	COMPSCI406 2	Cyber Security Fundamentals	Second semester (Summer/Spring)	5

¹ **Nationality:** country to which the person belongs administratively and that issues the ID card and/or passport.

² **Study cycle:** bachelor or equivalent first cycle / master or equivalent second cycle / doctorate or equivalent third cycle.

³ **Field of education:** Please refer to: ΚΩΔΙΚΟΙ ΤΟΜΕΩΝ ΣΠΟΥΔΩΝ at the web page <http://www.interel.uoa.gr/erasmus/sm/diakikasia-pros-to-ekpa-gia-thn-epixorhghsh.html>

⁴ **Erasmus code:** Please refer to: ΠΙΝΑΚΑΣ ΣΥΝΕΡΓΑΖΟΜΕΝΩΝ ΠΑΝΕΠΙΣΤΗΜΙΩΝ ΓΙΑ ΤΟ ΑΚΑΔΗΜΑΪΚΟ ΕΤΟΣ 2022-2023 at the web page <http://www.interel.uoa.gr/erasmus/sm/diakikasia-pros-to-ekpa-gia-thn-epixorhghsh.html>

⁵ **Responsible person at the Sending Institution:** an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body.

⁶ **Responsible person at the Receiving Institution:** an academic who has the authority to approve the mobility programme of incoming students and is committed to give them academic support in the course of their studies at the receiving institution.

⁷ An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

⁸ **Course catalogue:** detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

⁹ **ECTS credits (or equivalent):** in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.



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	COMPSCI406 4	Big Data: Systems, Programming, and Management	Second semester (Summer/Spring)	5
				Total: 30

Web link to the course catalogue at the Receiving Institution describing the learning outcomes: <https://www.gla.ac.uk/coursecatalogue/>

The level of language competence¹⁰ in English that the student already has by the start of the study period is:

B2 C1 C2 Native speaker


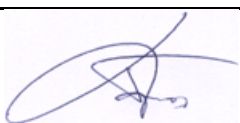
Recognition at the Sending Institution

Table B Before the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits to be recognised by the Sending Institution
	ΘΠ04	Παράλληλα Συστήματα	First semester (Winter/Autumn)	5
	ECON1010	Introductory Economics	Second semester (Summer/Spring)	10
	COMPSCI402 1	Συναρτησιακός Προγραμματισμός	Second semester (Summer/Spring)	5
	ΥΣ13	Προστασία και Ασφάλεια Υπολογιστικών Συστημάτων	Second semester (Summer/Spring)	5
	COMPSCI406 4	Big Data: Systems, Programming, and Management	Second semester (Summer/Spring)	5
				Total: 30

Provisions applying if the student does not complete successfully some educational components: <http://www.intereu.uoa.gr/erasmus/sm/akadhmaikes-yboxrewseis.html>

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student	Lazaridis Lazaros	llazaridis@hotmail.com	Student	13-10-22	
Responsible person at the Sending Institution	Georgios Alexandropoulos	alexandg@di.uoa.gr	Responsible person at the Sending Institution	16-10-22	
Responsible person at the Receiving Institution					

During the Mobility

Exceptional changes to Table A

(to be approved by signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)

Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹¹	Number of ECTS credits

¹⁰ **Level of language competence:** a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>

¹¹ **Reasons for exceptional changes to study programme abroad (choose an item number from the table below):**

Reasons for deleting a component

Reason for adding a component

1. Previously selected educational component is not available at the Receiving Institution
5. Substituting a deleted component
2. Component is in a different language than previously specified in the course catalogue
6. Extending the mobility period
3. Timetable conflict
7. Other (please specify)



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					(or equivalent)
		<input checked="" type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	
		<input type="checkbox"/>	<input checked="" type="checkbox"/>	Choose an item.	

Exceptional changes to Table B (if applicable) (to be approved by signature by the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)
			<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	
			<input type="checkbox"/>	<input type="checkbox"/>	

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the changes to the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A2 are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			<i>Student</i>		
Responsible person at the Sending Institution					
Responsible person at the Receiving Institution					

4. Other (please specify)